

CEFR Mapping Study

The purpose of this mapping study was to identify the minimum TOEFL ITP Level 1 test scores corresponding to four levels of the Common European Framework of Reference for Languages (CEFR).

The table below presents the scaled cut scores for each section:

Total minimum TOEFL ITP scores (Level 1–310 to 677 pts)	European CEFR Levels	CEFR General Descriptions
627	C1 Proficient User — Effective Operational Proficiency	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
543	B2 Independent User — Vantage	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
460	B1 Independent User — Threshold	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
337	A2 Basic User — Waystage	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Note: The cut scores represent the minimum scores needed to enter the CEFR levels. These recommendations are based on the results of mapping studies with expert panels, and data analyses of test-taker scores.