



British  
Summer  
School

# SUMMER 2024

21st Century  
English Language  
Learning for  
International  
Students aged 6-19

BROCHURE

future  
ready

# British Summer School

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## Our aim: future ready

At British Summer School, we aim to **inspire** our students and help them to develop the knowledge, abilities and qualities needed to fulfil their potential in both their personal and professional lives. We increase our students' ability and confidence to communicate and operate in the 21st century to help them **become happy, confident, and successful** individuals in a global and competitive world.

We aim not only to improve students' English and 21st century skills (communication, collaboration, creativity, and critical thinking), but also to discover their **True Me**; this helps them get ready for their future adult life.

During their course, students learn to face new challenges, explore new experiences, step outside their comfort zone, and overcome barriers. We give them the tools to achieve positive change for themselves.

Students leave British Summer School with new confidence in themselves, enhanced personal and social skills, better English, a deeper understanding of different cultures, new friendships, and memories to last a lifetime.

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**We increase our students' ability and confidence to communicate and operate in the 21st century.**

Accredited by the  
**BRITISH COUNCIL**  
for the teaching  
of English in the UK



# Our courses

Our courses are based on the **Framework for 21st Century Learning\*** and are carefully designed not only to develop students' English but also their life, career, learning, innovation, media and technology skills. Every course is **inspiring** and **challenging**.



Our portfolio is designed to be developmental and progressive, adapted to the age range of each course. Students can start their British Summer School journey on any course and if they return, we recommend they progress onto a different course within the series.

Students who attend more than one of our courses over a number of summers will benefit from the academic and personal development structure on which the portfolio is built.

Student numbers, nationalities and language quotas are controlled to provide a personal, intimate, and carefully managed experience for every student on every course.

\* Source: <https://www.battelleforkids.org/networks/p21> (2009)

**Student numbers, nationalities and language quotas are controlled to provide a personal and carefully managed experience for every student on every course.**

**Explorers of the future**

**Creators of the future**

**Adventurers of the future**

**Artists of the future**

**Boarders of the future**

**Citizens of the future**

**Academics of the future**

**Leaders of the future**

**Entrepreneurs of the future**

**Graduates of the future**



## future ready

### OUR AIM:

We aim to improve students' English skills and develop their knowledge, life skills and personal qualities to prepare them for success in the future.

| COURSE NAME                 | ENGLISH THROUGH™           | CENTRE     | AGES        | EXPECTED CENTRE CAPACITY* | TUITION |
|-----------------------------|----------------------------|------------|-------------|---------------------------|---------|
| Explorers of the future     | Exploration                | Brambletye | 6-12 years  | 70                        | 20hrs   |
| Creators of the future      | Creative Arts              | Brambletye | 6-12 years  | 70                        | 20hrs   |
| Adventurers of the future   | Adventure                  | Worth      | 10-16 years | 100                       | 20hrs   |
| Artists of the future       | Creative Arts              | Clayesmore | 11-17 years | 100                       | 20hrs   |
| Boarders of the future      | Boarding School Experience | Clayesmore | 11-15 years | 100                       | 20hrs   |
| Citizens of the future      | Communication              | Oundle     | 12-17 years | 200                       | 20hrs   |
| Academics of the future     | Academic Study             | Oundle     | 12-17 years | 200                       | 20hrs   |
| Leaders of the future       | Leadership                 | Moulton    | 15-19 years | 100                       | 20hrs   |
| Entrepreneurs of the future | Entrepreneurship           | Moulton    | 15-19 years | 100                       | 20hrs   |
| Graduates of the future     | University Preparation     | Moulton    | 15-19 years | 100                       | 18½hrs  |

Our courses are designed to form a developmental and progressive learning strategy for children, teenagers and young adults.

\* Capacity might be lower or higher depending on the weeks attended.

# Our locations

British Summer School courses are hosted at suitable boarding schools or other residential locations in England, all within easy reach of London's main airports and international train station.

Each centre has been carefully chosen to match the course content and structure.



# Locations overview

## Brambletye School

**Explorers  
of the future**

**Creators  
of the future**

Brambletye School is centred on a large country estate overlooking the Ashdown Forest in the South East of England, close to the ancient market town of East Grinstead.



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## Worth School

**Adventurers  
of the future**

Worth School is situated in the beautiful West Sussex countryside in the South East of England, close to the town of Crawley and within easy reach of the beautiful seaside and vibrant city of Brighton.



## Clayesmore School

**Artists  
of the future**

**Boarders  
of the future**

Clayesmore School is situated in the beautiful Dorset countryside in the South West of England, close to the traditional seaside resort of Poole and the vibrant university town of Bournemouth.



## Moulton College

**Leaders  
of the future**

**Entrepreneurs  
of the future**

**Graduates  
of the future**

Moulton is a Further Education College that specialises in agriculture, arboriculture, animal welfare, business, construction, and countryside management. The college is located on a large, well-equipped campus within walking distance of Moulton village and a short drive away from the town of Northampton.



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## Oundle School

**Citizens  
of the future**

**Academics  
of the future**

Oundle School is situated in a charming market town in the heart of Northamptonshire, a beautiful rural county in central England with excellent access to Cambridge.



# Explorers of the future

This course is available to students aged between 6 and 12 and is ideal for a first-time experience of a Summer School. The course focuses on developing and improving students' instinctive curiosity and their growing desire to explore, understand, and learn.



## COURSE FORMAT

This course runs in conjunction with Creators of the future. Students from both programmes share the same Core English and Learning & Innovation lessons, BSS Experience and all recreational activities and cultural excursions.



## LOCATION

The course takes place at Brambletye School, a homely preparatory boarding school located on a large country estate overlooking Sussex' beautiful Ashdown Forest in the Southeast of England.



## ENGLISH LEVELS

The course welcomes students all English levels from A1 Beginner to C1 Advanced.

Day  
Course  
Available

Native  
speakers from  
Brambletye  
School attend  
in some  
weeks



## LESSONS

There are 20 hours per week with 3 types of lessons: Core English, Learning & Innovation and Focus Exploration. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.



## MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



## HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.

## COURSE OVERVIEW

- Centre: Brambletye
- 6-12 years
- 20 hours of lessons per week
- English Levels: from A1 to C1
- Core English
- Learning & Innovation
- Focus Exploration
- Sports & Leisure
- Evening Entertainment
- True Me
- Day Course available



## SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



## PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.



## BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.



## CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



## DAY COURSE

This course offers a non-residential day option from Monday to Friday 08:30 to 17:00 for families coming to the UK on a family holiday and staying in the local area.



The course focuses on developing and improving students' instinctive curiosity and their growing desire to explore, understand, and learn.

## Explorers of the future

### Lessons



#### ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

#### FOCUS EXPLORATION

These practical lessons are designed to improve students' English and develop their abilities to explore and understand the natural world. Lessons may include:

- Comparing different types of habitats
- Identifying common plants
- Forest school visit
- Nature walk
- Studying the animal kingdom
- Solar system project



### MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY  | SATURDAY  |
|-------|---|---|--|--|--|---|---|
| 07:30 | <b>New students</b>   | Wake Up   | Wake Up  | Wake Up  | Wake Up  | Wake Up   | <b>Departing students</b>   |
| 08:15 | <b>ARRIVAL DAY</b>  | Breakfast   | Breakfast  | Breakfast  | Breakfast  | Breakfast   | <b>DEPARTURE DAY</b>  |
| 08:45 | Students can arrive at any time, but preferably in the afternoon.   | <b>Meeting</b>  | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>  | Departing students should depart in the morning and cannot attend the excursion.  |
| 09:00 | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>  | <b>Core English (1¼ hrs)</b><br>Think of a famous person and write clues for your classmates to guess.                        | <b>Core English (1¼ hrs)</b><br>Make a list of different jobs / professions and categorise them.                                 | <b>Core English (1¼ hrs)</b><br>Describe your school at home: buildings, facilities, lessons, timetable, teachers. | <b>Core English (1¼ hrs)</b><br>Make a list of your 10 favourite foods / meals and compare with your classmate.                    | <b>Core English (1¼ hrs)</b><br><b>Revision Assessment</b><br><b>True Me Reflection</b>   | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>  |
| 10:15 | <b>City / Seaside Town Visit</b>  | Break   | Break  | Break  | Break  | Break   | <b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square.<br><b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:45 | Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Create a one minute video to introduce yourself.                                 | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Research and present your favourite emoticon.                                       | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School.           | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find your favourite video clip on YouTube for Kids and tell your teacher why.         | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write and send an email to a family member or friend.<br><b>Questionnaire</b>              |   |
| 12:00 |   | Lunch   | Lunch  | Lunch  | Lunch  | Lunch   |   |
| 13:00 |   | <b>Focus Exploration (1½ hrs)</b><br>Go to the park and take photos of all the animals you can see and show your friends.     | <b>Focus Exploration (1½ hrs)</b><br>Draw a picture of the solar system and label the planets.                                   | <b>Focus Exploration (1½ hrs)</b><br>Research and make a list of animals that live in the jungle.                  | <b>Focus Exploration (1½ hrs)</b><br>Explore the differences between a village, town and city.                                     | <b>Focus Exploration (1½ hrs)</b><br>Draw a picture of a plant or flower and label it.  |   |
| 14:30 |   | Break   | Break  | Break  | Break  | Break   |   |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Model Making<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Athletics<br>Swimming<br>Lego Competition<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Rounders<br>Jewellery Making                | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Table Tennis<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Swimming<br>Party<br>Decorations<br><b>Pro Options (1½hrs)</b> |   |
| 16:30 |   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time   |   |
| 18:00 | Dinner  | Dinner  | Dinner   | Dinner   | Dinner   | Dinner  | Dinner  |
| 19:00 | <b>BSS Experience</b><br><b>Mission: Integration!</b><br>featuring True Me  | <b>BSS Experience</b><br><b>Housewarming!</b><br>featuring True Me  | <b>BSS Experience</b><br><b>Challenges &amp; Events</b><br>featuring True Me   | <b>BSS Experience</b><br><b>Challenges &amp; Events</b><br>featuring True Me                                       | <b>BSS Experience</b><br><b>Challenges &amp; Events</b><br>featuring True Me   | <b>BSS Experience</b><br><b>Let's Celebrate!</b><br>featuring True Me   | Chill and Chat  |
| 20:30 | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>  |
| 21:00 | Lights Out  | Lights Out  | Lights Out   | Lights Out   | Lights Out   | Lights Out  | Lights Out  |

For illustrative purposes only; actual activities and timings may be different.

# Creators of the future

This course is available to students aged between 6 and 12 and is ideal for a first-time experience of a Summer School. The course focuses on developing students' creative skills in art, dance, drama, and music.

Day  
Course  
Available

Native  
speakers from  
Brambletye  
School attend  
in some  
weeks



## COURSE FORMAT

This course runs in conjunction with Explorers of the future. Students from both programmes share the same Core English and Learning & Innovation lessons, BSS Experience and all recreational activities and cultural excursions.

## LOCATION

The course takes place at Brambletye School, a homely preparatory boarding school located on a large country estate overlooking Sussex' beautiful Ashdown Forest in the Southeast of England.

## ENGLISH LEVELS

The course welcomes students all English levels from A1 Beginner to C1 Advanced.

## LESSONS

There are 20 hours per week with 3 types of lessons: Core English, Learning & Innovation and Focus Creation. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

## MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.

## HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.

## SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.

## PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.

## BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.

## CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.

## DAY COURSE

This course offers a non-residential day option from Monday to Friday 08:30 to 17:00 for families coming to the UK on a family holiday and staying in the local area.



## COURSE OVERVIEW

- Centre: Brambletye
- 6-12 years
- 20 hours of lessons per week
- English Levels: from A1 to C1
- Core English
- Learning & Innovation
- Focus Creation
- Sports & Leisure
- Evening Entertainment
- True Me
- Day Course available

Focus Creation lessons in art, dance, drama and music help students to develop their creative abilities and artistic flair.



## Creators of the future

### Lessons



#### ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

#### FOCUS CREATION

These practical lessons focus on the creative arts and help students to develop their practical skills, build confidence and encourage their creative abilities and artistic flair in the following arts:

- Art
- Dance
- Drama
- Music

#### EXAM COURSES

Students can choose to prepare and take the Trinity Stars: Young Performers in English exam.

Trinity Stars is a group award for children aged anywhere between 3 and 12 years old who are starting to learn English through fun activities and games relating to drama, music, and performance.

The exam is taken at the end of the course either online or in person.



Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

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|-------|---|---|--|--|--|--|---|
| 07:30 | <b>New students</b>   | Wake Up   | Wake Up  | Wake Up  | Wake Up  | Wake Up  | <b>Departing students</b>   |
| 08:15 | <b>ARRIVAL DAY</b>  | Breakfast   | Breakfast  | Breakfast  | Breakfast  | Breakfast  | <b>DEPARTURE DAY</b>  |
| 08:45 | Students can arrive at any time, but preferably in the afternoon.   | <b>Meeting</b>  | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>   | Departing students should depart in the morning and cannot attend the excursion.  |
| 09:00 | <b>Continuing students</b>  | <b>Core English (1¼ hrs)</b><br>Think of a famous person and write clues for your classmates to guess.                        | <b>Core English (1¼ hrs)</b><br>Make a list of different jobs / professions and categorise them.                                 | <b>Core English (1¼ hrs)</b><br>Describe your school at home: buildings, facilities, lessons, timetable, teachers. | <b>Core English (1¼ hrs)</b><br>Make a list of your 10 favourite foods / meals and compare with your classmate.                    | <b>Core English (1¼ hrs)</b><br><b>Revision Assessment</b><br><b>True Me Reflection</b>  | <b>Continuing students</b>  |
|       | <b>ALL DAY EXCURSION</b>  |   |  |  |  |  | <b>ALL DAY EXCURSION</b>  |
| 10:15 | <b>City / Seaside Town Visit</b>  | Break   | Break  | Break  | Break  | Break  | <b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square.<br><b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:45 | Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Create a one minute video to introduce yourself.                                 | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Research and present your favourite emoticon.                                       | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School.           | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find your favourite video clip on YouTube for Kids and tell your teacher why.         | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write and send an email to a family member or friend.<br><b>Questionnaire</b>           |   |
| 12:00 |   | Lunch   | Lunch  | Lunch  | Lunch  | Lunch  |   |
| 13:00 |   | <b>Focus Creation (1½ hrs)</b><br>Art<br>Dance<br>Drama<br>Music  | <b>Focus Creation (1½ hrs)</b><br>Art<br>Dance<br>Drama<br>Music   | <b>Focus Creation (1½ hrs)</b><br>Art<br>Dance<br>Drama<br>Music   | <b>Focus Creation (1½ hrs)</b><br>Art<br>Dance<br>Drama<br>Music   | <b>Focus Creation (1½ hrs)</b><br>Art<br>Dance<br>Drama<br>Music   |   |
| 14:30 |   | Break   | Break  | Break  | Break  | Break  |   |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Model Making<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Athletics<br>Swimming<br>Lego Competition<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Rounders<br>Jewellery Making                | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Table Tennis<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Swimming<br>Party Decorations<br><b>Pro Options (1½hrs)</b> |   |
| 16:30 |   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time  |   |
| 18:00 | Dinner  | Dinner  | Dinner   | Dinner   | Dinner   | Dinner   | Dinner  |
| 19:00 | <b>BSS Experience Mission: Integration!</b> featuring True Me   | <b>BSS Experience Housewarming!</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Let's Celebrate!</b> featuring True Me   | Chill and Chat  |
| 20:30 | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  |
| 21:00 | Lights Out  | Lights Out  | Lights Out   | Lights Out   | Lights Out   | Lights Out   | Lights Out  |

For illustrative purposes only; actual activities and timings may be different.

# Adventurers of the future

Includes  
Outdoor  
Activity  
Centre  
Visit



This course is available to students aged between 10 and 16 and focuses stimulating students' sense of adventure through practical outdoor lessons. The course includes a weekly visit to an outdoor activity centre.



### LOCATION

The course takes place at Worth School, a well-equipped senior boarding school located in the beautiful West Sussex in the Southeast of England.



### ENGLISH LEVELS

The course welcomes students all English levels from A1 Beginner to C1 Advanced.



### LESSONS

There are 20 hours per week with 3 types of lessons: Core English, Learning & Innovation and Focus Adventure. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.



### MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



### HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.



### SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



### PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.



### BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.



### CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



### COURSE OVERVIEW

- Centre: Worth
- 10-16 years
- 20 hours of lessons per week
- English Levels: from A1 to C1
- Core English
- Learning & Innovation
- Focus Adventure
- Sports & Leisure
- Evening Entertainment
- True Me

This course focuses stimulating students' sense of adventure through practical outdoor lessons.

## Adventurers of the future

### Lessons



#### ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

#### FOCUS ADVENTURE

These lessons are designed to improve students' English and at the same time, stimulate their appetite for and sense of adventure, helping them to build their communication skills and self-confidence through a range of different practical outdoor activities. Lessons may include:

- Bush craft activities
- Erecting a tent
- Nature walk
- Orienteering
- Outdoor activity centre visit
- Survival skills
- Tying knots



### MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY   | TUESDAY  | WEDNESDAY   | THURSDAY  | FRIDAY   | SATURDAY  |
|-------|---|--|--|---|---|--|---|
| 07:30 | <b>New students</b>   | Wake Up  | Wake Up  | Wake Up   | Wake Up   | Wake Up  | <b>Departing students</b>   |
| 08:00 | <b>ARRIVAL DAY</b>  | Breakfast  | Breakfast  | Breakfast   | Breakfast   | Breakfast  | <b>DEPARTURE DAY</b>  |
| 08:45 | Students can arrive at any time, but preferably in the afternoon.   | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>  | <b>Meeting</b>  | <b>Meeting</b>   | Departing students should depart in the morning and cannot attend the excursion.  |
| 09:00 | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>  | <b>Core English (1¼ hrs)</b><br>Make a list of the ideal qualities in a best friend and compare with your classmates.                        | <b>Core English (1¼ hrs)</b><br>Think of the best holiday you have ever had and tell your classmate about it.  | <b>Core English (1¼ hrs)</b><br>Research as many different adventure sports as possible in groups of two. | <b>Core English (1¼ hrs)</b><br>Think of all the different gadgets you have, what you use them for and which are the most important.                          | <b>Core English (1¼ hrs)</b><br><b>Revision Assessment True Me Reflection</b>  | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>  |
| 10:15 | <b>City / Seaside Town Visit</b>  | Break  | Break  | Break   | Break   | Break  | <b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square.<br><b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:45 | Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Create a one minute video to introduce yourself.  | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Research and present your favourite emoticon.   | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School.  | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find your favourite video clip on YouTube for Kids and tell your teacher why.                                    | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write and send an email to a family member or friend.<br><b>Questionnaire</b>                               |   |
| 12:00 |   | Lunch  | Lunch  | Lunch   | Lunch   | Lunch  |   |
| 13:00 |   | <b>Focus Adventure (1½ hrs)</b><br>Design and build a shelter or erect a tent.   | <b>Focus Adventure (1½ hrs)</b><br>Navigate your way from A to B using a map and compass.  | <b>Focus Adventure (3 hrs)</b><br>Off-site Adventure Activity   | <b>Focus Adventure (1½ hrs)</b><br>Go on a nature walk and identify as many plants and animals as possible.   | <b>Focus Adventure (1½ hrs)</b><br>Learn how to tie different knots and discover their main uses.  |   |
| 14:30 |   | Break  | Break  |   | Break   | Break  |   |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Kite flying<br>Model Making<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Athletics<br>Ultimate Frisbee<br>Lego Competition<br><b>Pro Options (1½hrs)</b> |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Table Tennis<br>Swimming (off site)<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Basketball<br>Circuits Challenge<br>Party Decorations<br><b>Pro Options (1½hrs)</b> |   |
| 16:30 |   | Free Time  | Free Time  |   | Free Time   | Free Time  |   |
| 18:00 | Dinner  | Dinner   | Dinner   | Dinner  | Dinner  | Dinner   |   |
| 19:00 | <b>BSS Experience Mission: Integration!</b> featuring True Me   | <b>BSS Experience Housewarming!</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Let's Celebrate!</b> featuring True Me   | Chill and Chat  |
| 20:30 | Free Time   | Free Time  | Free Time  | Free Time   | Free Time   | Free Time  |   |
| 21:00 | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>  |
| 22:15 | Lights Out (10-14yrs)   | Lights Out (10-14yrs)  | Lights Out (10-14yrs)  | Lights Out (10-14yrs)   | Lights Out (10-14yrs)   | Lights Out (10-14yrs)  | Lights Out (10-14yrs)   |
| 23:00 | Lights Out (15-16yrs)   | Lights Out (15-16yrs)  | Lights Out (15-16yrs)  | Lights Out (15-16yrs)   | Lights Out (15-16yrs)   | Lights Out (15-16yrs)  | Lights Out (15-16yrs)   |

For illustrative purposes only; actual activities and timings may be different.

# Artists of the future

Includes  
Inspiration  
Trip



This course is available to students aged between 11 and 17 and focuses on developing students' artistic skills through art, dance, drama, music, or vocals. The course culminates in a spectacular end of week exhibition and performance to allow students to demonstrate their talents and artistic flair.



### COURSE FORMAT

This course runs in conjunction with Borders of the future. Students from both programmes share the same Core English and Learning & Innovation lessons, BSS Experience and some recreational activities and cultural excursions.

### LOCATION

The course takes place at Clayesmore School, a senior boarding school located in the picturesque village of Iwerne Minster in the Southwest of England.

### ENGLISH LEVELS

The course welcomes students all English levels from A1 Beginner to C1 Advanced.

### LESSONS

There are 20 hours per week with 3 types of lessons: Core English, Learning & Innovation and Focus Arts. The objectives of the lessons are to improve students' receptive and productive language skills, refine their artistic talents and develop their ability to communicate and operate in the 21st century.

### MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.

### HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.

### ARTISTS SPECIALISMS

Students choose one arts specialism per week for the opportunity to practise and refine their artistic skills and talents in art, dance, drama, music, or vocals.

### SPORTS & LEISURE

Students can take part in a reduced optional Sports & Leisure programme before dinner.

### BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.

### CULTURAL PROGRAMME

Saturday and Sunday excursions allow students' to visit places of cultural or historical interest or take part in a recreational activity with their friends.



The course focuses on developing students' artistic skills through art, dance, drama, music, or vocals.

### COURSE OVERVIEW

- Centre: Clayesmore
- 11-17 years
- 20 hours of lessons per week
- English Levels: from A1 to C1
- Core English
- Learning & Innovation
- Focus Arts
- Artists Specialisms
- Sports & Leisure
- Evening Entertainment
- True Me
- Inspiration Trip

## Artists of the future

### Lessons



#### ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

#### FOCUS ARTS

These lessons are designed to improve students' English and at the same time, develop their knowledge and interests in a range of arts-based subjects and topics such as:

- Artistic expression
- Artistic skills development
- Business & entrepreneurship
- Contemporary arts trends
- Creativity and idea generation
- History of art
- Innovation & experimentation



### MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY   | SATURDAY  |
|-------|---|--|---|---|---|--|---|
| 07:30 | <b>New students ARRIVAL DAY</b>   | Wake Up  | Wake Up   | Wake Up   | Wake Up   | Wake Up  | <b>Departing students</b>   |
| 08:00 | Students can arrive at any time, but preferably in the afternoon.   | Breakfast  | Breakfast   | Breakfast   | Breakfast   | Breakfast  | <b>DEPARTURE DAY</b>  |
| 08:45 |   | <b>Meeting</b>   | <b>Meeting</b>  | <b>Meeting</b>  | <b>Meeting</b>  | <b>Meeting</b>   | Departing students should depart in the morning and cannot attend the excursion.  |
| 09:00 | <b>Continuing students ALL DAY EXCURSION</b>  | <b>Core English (1¼ hrs)</b><br>What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have?  | <b>Core English (1¼ hrs)</b><br>In twos, make a list of the advantages and disadvantages of playing modern computer games.  | <b>Core English (1¼ hrs)</b><br>What domestic and global social media channels do you use, how often and what for?  | <b>Core English (1¼ hrs)</b><br>In twos, research some basic facts about BREXIT and present your findings to the class.   | <b>Core English (1¼ hrs)</b><br><b>Revision Assessment True Me Reflection</b>  | <b>Continuing students INSPIRATION TRIP</b>   |
| 10:15 | <b>City / Seaside Town Visit</b>  | Break  | Break   | Break   | Break   | Break  | Visit Bristol's Arncliffe art gallery, followed by a tour of the city centre including visiting Will's Memorial Building (a beautiful Oxford-style building and the heart of Bristol University.) |
| 10:45 | Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School and post it online. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write an email to tell them about achievements so far at British Summer School.<br><b>Questionnaire</b> | In the afternoon, have some free time to explore the city centre, go to a café or go shopping.  |
| 12:00 |   | Lunch  | Lunch   | Lunch   | Lunch   | Lunch  |   |
| 13:00 |   | <b>Focus Arts (1¼ hrs)</b><br>Foundation of Artistic Expression.   | <b>Focus Arts (1½ hrs)</b><br>Creativity and Idea Generation.   | <b>Focus Arts (1¼ hrs)</b><br>Artistic Skills Development.  | <b>Focus Arts (1½ hrs)</b><br>Innovation and Experimentation.   | <b>Focus Arts (1¼ hrs)</b><br>Business & Entrepreneurship.   |   |
| 14:30 |   | Break  | Break   | Break   | Break   | Break  |   |
| 15:00 |   | <b>Artists Specialism</b><br>Art<br>Dance<br>Drama<br>Music<br>Vocal   | <b>Artists Specialism</b><br>Art<br>Dance<br>Drama<br>Music<br>Vocal  | <b>Artists Specialism</b><br>Art<br>Dance<br>Drama<br>Music<br>Vocal  | <b>Artists Specialism</b><br>Art<br>Dance<br>Drama<br>Music<br>Vocal  | <b>Artists Specialism</b><br>Art<br>Dance<br>Drama<br>Music<br>Vocal   |   |
| 16:30 |   | Free Time<br>Sports & Leisure (optional)   | Free Time<br>Sports & Leisure (optional)  | Free Time<br>Sports & Leisure (optional)  | Free Time<br>Sports & Leisure (optional)  | Free Time<br>Sports & Leisure (optional)   |   |
| 18:00 | Dinner  | Dinner   | Dinner  | Dinner  | Dinner  | Dinner   | Dinner  |
| 19:00 | <b>BSS Experience Mission: Integration!</b> featuring True Me   | <b>BSS Experience Housewarming!</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Let's Celebrate!</b> featuring True Me   | Chill and Chat  |
| 20:30 | Free Time   | Free Time  | Free Time   | Free Time   | Free Time   | Free Time  |   |
| 21:00 | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>  |
| 22:15 | Lights Out (12-14yrs)   | Lights Out (12-14yrs)  | Lights Out (12-14yrs)   | Lights Out (12-14yrs)   | Lights Out (12-14yrs)   | Lights Out (12-14yrs)  | Lights Out (12-14yrs)   |
| 23:00 | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  | Lights Out (15-17yrs)   |

For illustrative purposes only; actual activities and timings may be different.

# Boarders of the future

This course is available to students aged between 11 and 15 and is designed for students who are considering the possibility of studying in a UK boarding school or those who would like an insight into boarding school life.



## COURSE FORMAT

This course runs in conjunction with Artists of the future. Students from both programmes share the same Core English and Learning & Innovation lessons, BSS Experience and some recreational activities and cultural excursions.



## LOCATION

The course takes place at Clayesmore School, a senior boarding school located in the picturesque village of Iwerne Minster in the Southwest of England.



## ENGLISH LEVELS

The course welcomes students of all English levels from A2 Pre-Intermediate to C1 Advanced.



## LESSONS

There are 20 hours per week with 3 types of lessons: Core English, Learning & Innovation and Focus Boarding. The objectives of the lessons are to improve students' receptive and productive language skills, introduce them to some boarding school fundamentals and develop their ability to communicate and operate in the 21st century.



## MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



## HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.



## BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students' personal and social skills, self-confidence, and authenticity.



## SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



## CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



The course is designed for students who are considering the possibility of studying in a UK boarding school or those who would like an insight into boarding school life.

## COURSE OVERVIEW

- Centre: Clayesmore
- 11-15 years
- 20 hours of lessons per week
- English Levels: from A2 to C1
- Core English
- Learning & Innovation
- Focus Boarding
- Sports & Leisure
- Pro Options
- Evening Entertainment
- True Me

## Boarders of the future

### Lessons



#### ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

#### FOCUS BOARDING

These lessons are designed to develop some key skills required throughout the application process and introduce students to some fundamentals of studying and living in a UK boarding school such as:

- Application guidance
- Boarding school life
- British culture & values
- British education system
- British history
- English literature
- Interview training
- Independent study skills
- Mental arithmetic
- Research skills



### MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY   | SATURDAY   |
|-------|---|--|---|---|---|--|--|
| 07:30 | <b>New students</b>   | Wake Up  | Wake Up   | Wake Up   | Wake Up   | Wake Up  | <b>Departing students</b>  |
| 08:00 | <b>ARRIVAL DAY</b>  | Breakfast  | Breakfast   | Breakfast   | Breakfast   | Breakfast  | <b>DEPARTURE DAY</b>   |
| 08:45 | Students can arrive at any time, but preferably in the afternoon.   | <b>Meeting</b>   | <b>Meeting</b>  | <b>Meeting</b>  | <b>Meeting</b>  | <b>Meeting</b>   | Departing students should depart in the morning and cannot attend the excursion.               |
| 09:00 | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>  | <b>Core English (1¼ hrs)</b><br>What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have?  | <b>Core English (1¼ hrs)</b><br>In twos, make a list of the advantages and disadvantages of playing modern computer games.  | <b>Core English (1¼ hrs)</b><br>What domestic and global social media channels do you use, how often and what for?  | <b>Core English (1¼ hrs)</b><br>In twos, research some basic facts about BREXIT and present your findings to the class.   | <b>Core English (1¼ hrs)</b><br><b>Revision Assessment</b><br><b>True Me Reflection</b>  | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>   |
| 10:15 | <b>City / Seaside Town Visit</b>  | Break  | Break   | Break   | Break   | Break  | Visit Southampton's landmark and historical building Titchfield Abbey.                         |
| 10:45 | Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School and post it online. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write an email to a family member or friend in English to tell them about achievements so far at British Summer School.<br><b>Questionnaire</b> | In the afternoon, have some free time to explore the city centre, go to a café or go shopping. |
| 12:00 |   | Lunch  | Lunch   | Lunch   | Lunch   | Lunch  |  |
| 13:00 |   | <b>Focus Boarding (1½ hrs)</b><br>British Culture & Values   | <b>Focus Boarding (1½ hrs)</b><br>Interview Training  | <b>Focus Boarding (1½ hrs)</b><br>Independent Study Skills  | <b>Focus Boarding (1½ hrs)</b><br>Boarding School life  | <b>Focus Boarding (1½ hrs)</b><br>Mental Arithmetic  |  |
| 14:30 |   | Break  | Break   | Break   | Break   | Break  |  |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Fitness Session<br>Model Making                             | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Athletics<br>Tennis<br>Salsa Lesson                  | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Rounders<br>Messy Games<br>Landscape Painting  | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Tennis<br>Swimming<br>Tie-die t-shirt  | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Basketball<br>Circuits<br>Challenge<br>Yoga   |  |
| 16:30 |   | Free Time  | Free Time   | Free Time   | Free Time   | Free Time  |  |
| 18:00 | Dinner  | Dinner   | Dinner  | Dinner  | Dinner  | Dinner   | Dinner   |
| 19:00 | <b>BSS Experience Mission: Integration!</b> featuring True Me   | <b>BSS Experience Housewarming!</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Let's Celebrate!</b> featuring True Me   | Chill and Chat   |
| 20:30 | Free Time   | Free Time  | Free Time   | Free Time   | Free Time   | Free Time  |  |
| 21:00 | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   |
| 22:15 | Lights Out (12-14yrs)   | Lights Out (12-14yrs)  | Lights Out (12-14yrs)   | Lights Out (12-14yrs)   | Lights Out (12-14yrs)   | Lights Out (12-14yrs)  | Lights Out (12-14yrs)  |
| 23:00 | Lights Out (15yrs)  | Lights Out (15yrs)   | Lights Out (15yrs)  | Lights Out (15yrs)  | Lights Out (15yrs)  | Lights Out (15yrs)   | Lights Out (15yrs)   |

For illustrative purposes only; actual activities and timings may be different.

# Citizens of the future

This course is available to students aged between 12 and 17 and focuses on developing students' spoken and written communication skills to help them communicate more freely, naturally and confidently.



## COURSE FORMAT

This course runs in conjunction with Academics of the future. Students from both programmes share the same Core English and Learning & Innovation lessons, BSS Experience and all recreational activities and cultural excursions.



## LOCATION

The course takes place at Oundle School, a prestigious senior boarding school with excellent sports facilities situated in the charming market town of Oundle in the heart of Northamptonshire in central England.



## ENGLISH LEVELS

The course welcomes students of all English levels from A2 Pre-Intermediate to C1 Advanced.



## LESSONS

There are 20 hours per week with 3 types of lessons: Core English, Learning & Innovation and Focus Communication. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.



## MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



## HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.



## SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



## PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.



## BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.



## CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



**Effective communication is key to success in the 21st century and developing these skills is an integral and crucial part of this course.**

## COURSE OVERVIEW

- Centre: Oundle
- 12-17 years
- 20 hours of lessons per week
- English Levels: from A2 to C1
- Core English
- Learning & Innovation
- Focus Communication
- Sports & Leisure
- Evening Entertainment
- True Me





# Citizens of the future

## Lessons



### ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

### FOCUS COMMUNICATION

Effective communication is key to success in the 21st century and developing core communication skills is an integral and crucial part of this course. These lessons are designed to help students develop the skills required to communicate more freely, naturally, and confidently in English in academic, recreational, and professional contexts.

Lessons include a range of oral and written communication methods such as:

- Academic essay writing
- Business report writing
- Creative writing
- Debating
- Negotiating
- Networking
- Presenting

### EXAM COURSES

Students can choose to prepare and take the Trinity College Communication Skills exam.

This exam is designed around a series of real-world, practical tasks including CV preparation and job interviews, giving presentations and leading discussions and debate.

This exam tests the necessary skills required to excel in education and in the workplace. The exam is carried out at the end of the course either online or in person.



## MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY   | TUESDAY  | WEDNESDAY   | THURSDAY  | FRIDAY   | SATURDAY   |
|-------|---|--|--|---|---|--|--|
| 07:30 | <b>New students</b>   | Wake Up  | Wake Up  | Wake Up   | Wake Up   | Wake Up  | <b>Departing students</b>  |
| 08:00 | <b>ARRIVAL DAY</b>  | Breakfast  | Breakfast  | Breakfast   | Breakfast   | Breakfast  | <b>DEPARTURE DAY</b>   |
| 08:45 | Students can arrive at any time, but preferably in the afternoon.   | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>  | <b>Meeting</b>  | <b>Meeting</b>   | Departing students should depart in the morning and cannot attend the excursion.   |
| 09:00 | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>  | <b>Core English (1¼ hrs)</b><br>What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have?    | <b>Core English (1¼ hrs)</b><br>In twos, make a list of the advantages and disadvantages of playing modern computer games.               | <b>Core English (1¼ hrs)</b><br>What domestic and global social media channels do you use, how often and what for?  | <b>Core English (1¼ hrs)</b><br>In twos, research some basic facts about BREXIT and present your findings to the class.   | <b>Core English (1¼ hrs)</b><br><b>Revision Assessment True Me Reflection</b>  | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b>   |
| 10:15 | <b>City / Seaside Town Visit</b>  | Break  | Break  | Break   | Break   | Break  | <b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square. <b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:45 | Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.   | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School and post it online.              | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate. | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write an email to a family member or friend in English to tell them about achievements so far at British Summer School.<br><b>Questionnaire</b> |  |
| 12:00 |   | Lunch  | Lunch  | Lunch   | Lunch   | Lunch  |  |
| 13:00 |   | <b>Focus Communication (1½ hrs)</b><br>Research the pros and cons of wind farms and defend your position in a rather heated filmed debate.       | <b>Focus Communication (1½ hrs)</b><br>Write the first and last paragraph of the new biography of a famous person of your choice.        | <b>Focus Communication (1½ hrs)</b><br>Devise a new company and introduce yourself as CEO of your company at a business networking event with drinks and snacks.              | <b>Focus Communication (1½ hrs)</b><br>Working with a partner, prepare a PowerPoint presentation on "Bilingualism" and present it to the class.                                       | <b>Focus Communication (1½ hrs)</b><br>Write a short journalistic article piece with the title "If only the World had acted sooner..."   |  |
| 14:30 |   | Break  | Break  | Break   | Break   | Break  |  |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Fitness Session<br>Model Making<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Athletics<br>Tennis<br>Salsa Lesson<br><b>Pro Options (1½hrs)</b> | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Rounders<br>Messy Games<br>Landscape Painting  | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Tennis<br>Swimming<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b>  | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Basketball<br>Circuits<br>Challenge<br>Yoga<br><b>Pro Options (1½hrs)</b>   |  |
| 16:30 |   | Free Time  | Free Time  | Free Time   | Free Time   | Free Time  |  |
| 18:00 | Dinner  | Dinner   | Dinner   | Dinner  | Dinner  | Dinner   | Dinner   |
| 19:00 | <b>BSS Experience Mission: Integration!</b> featuring True Me   | <b>BSS Experience Housewarming!</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me   | <b>BSS Experience Let's Celebrate!</b> featuring True Me   | Chill and Chat   |
| 20:30 | Free Time   | Free Time  | Free Time  | Free Time   | Free Time   | Free Time  |  |
| 21:00 | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   |
| 22:15 | Lights Out (12-14yrs)   | Lights Out (12-14yrs)  | Lights Out (12-14yrs)  | Lights Out (12-14yrs)   | Lights Out (12-14yrs)   | Lights Out (12-14yrs)  | Lights Out (12-14yrs)  |
| 23:00 | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  | Lights Out (15-17yrs)  | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  | Lights Out (15-17yrs)  |

For illustrative purposes only; actual activities and timings may be different.

# Academics of the future

This course is available to students aged between 12 and 17 and has a more academic focus, allowing students to specialise in Business, Humanities, Maths, Science or Writing.



## COURSE FORMAT

This course runs in conjunction with Citizens of the future. Students from both programmes share the same Core English and Learning & Innovation lessons, BSS Experience and all recreational activities and cultural excursions.



## LOCATION

The course takes place at Oundle School, a prestigious senior boarding school with excellent sports facilities situated in the charming market town of Oundle in the heart of Northamptonshire in central England.



## ENGLISH LEVELS

The course welcomes students of all English levels from B1 Intermediate to C1 Advanced.



## LESSONS

There are 20 hours per week with 3 types of lessons: Core English, Learning & Innovation and Focus Academic. The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.



## MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



## HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.



## SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



## PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.



## BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.



## CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



## COURSE OVERVIEW

- Centre: Oundle
- 12-17 years
- 20 hours of lessons per week
- English Levels: from B1 to C1
- Core English
- Learning & Innovation
- Focus Academic
- Sports & Leisure
- Evening Entertainment
- True Me

**This course allows students to specialise in Business, Humanities, Maths, Science or Writing.**

## Academics of the future

### Lessons



#### ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.



#### FOCUS ACADEMIC

These lessons are designed to develop and expand knowledge and understanding of some key concepts and topics in one of five academic specialisms to help them prepare for future academic study. The specialisms available are:

- Business
- Humanities
- Maths
- Science
- Writing

Students choose one specialism per week.

#### EXAM COURSES

Cambridge Assessment offers a series of globally-recognised exams that accredit students' English level for study and work.

The following Cambridge exam preparation course are available:

- B1 Preliminary
- B2 First
- C1 Advanced

These courses offer dedicated preparation and intensive exam practice instead of Core English and Learning and Innovation.

Students sit the exam at an external testing centre at the end of their course.

### MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY  | SATURDAY  |
|-------|---|---|--|--|--|---|---|
| 07:30 | <b>New students</b>   | Wake Up   | Wake Up  | Wake Up  | Wake Up  | Wake Up   | <b>Departing students</b>   |
| 08:00 | <b>ARRIVAL DAY</b>  | Breakfast   | Breakfast  | Breakfast  | Breakfast  | Breakfast   | <b>DEPARTURE DAY</b>  |
| 08:45 | Students can arrive at any time, but preferably in the afternoon.   | <b>Meeting</b>  | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>  | Departing students should depart in the morning and cannot attend the excursion.  |
| 09:00 | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b><br><b>City / Seaside Town Visit</b><br>Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Core English (1¼ hrs)</b><br>What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have?<br><b>Exam Preparation</b>  | <b>Core English (1¼ hrs)</b><br>In twos, make a list of the advantages and disadvantages of playing modern computer games.<br><b>Exam Preparation</b>  | <b>Core English (1¼ hrs)</b><br>What domestic and global social media channels do you use, how often and what for?<br><b>Exam Preparation</b>  | <b>Core English (1¼ hrs)</b><br>In twos, research some basic facts about BREXIT and present your findings to the class.<br><b>Exam Preparation</b>   | <b>Core English (1¼ hrs)</b><br><b>Revision Assessment</b><br><b>True Me Reflection</b><br><b>Exam Preparation</b>  | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b><br><b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square.<br><b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:15 |   | Break   | Break  | Break  | Break  | Break   |   |
| 10:45 |   | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School and post it online.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write an email to a family member or friend in English to tell them about achievements so far at British Summer School.<br><b>Questionnaire</b><br><b>Exam Preparation</b> |   |
| 12:00 |   | Lunch   | Lunch  | Lunch  | Lunch  | Lunch   |   |
| 13:00 |   | <b>Focus Academic (1½ hrs)</b><br>Business<br>Humanities<br>Maths<br>Science<br>Writing<br><b>Exam Preparation</b>  | <b>Focus Academic (1½ hrs)</b><br>Business<br>Humanities<br>Maths<br>Science<br>Writing<br><b>Exam Preparation</b>                                     | <b>Focus Academic (1½ hrs)</b><br>Business<br>Humanities<br>Maths<br>Science<br>Writing<br><b>Exam Preparation</b>   | <b>Focus Academic (1½ hrs)</b><br>Business<br>Humanities<br>Maths<br>Science<br>Writing<br><b>Exam Preparation</b>   | <b>Focus Academic (1½ hrs)</b><br>Business<br>Humanities<br>Maths<br>Science<br>Writing<br><b>Exam Preparation</b>  |   |
| 14:30 |   | Break   | Break  | Break  | Break  | Break   |   |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Fitness Session<br>Model Making<br><b>Pro Options (1½hrs)</b>                          | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Athletics<br>Tennis<br>Salsa Lesson<br><b>Pro Options (1½hrs)</b>               | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Rounders<br>Messy Games<br>Landscape Painting<br><b>Pro Options (1½hrs)</b>   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Tennis<br>Swimming<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b>   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Basketball<br>Circuits<br>Challenge<br>Yoga<br><b>Pro Options (1½hrs)</b>  |   |
| 16:30 |   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time   |   |
| 18:00 | Dinner  | Dinner  | Dinner   | Dinner   | Dinner   | Dinner  | Dinner  |
| 19:00 | <b>BSS Experience Mission: Integration!</b> featuring True Me   | <b>BSS Experience Housewarming!</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Let's Celebrate!</b> featuring True Me  | Chill and Chat  |
| 20:30 | Free Time   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time   |   |
| 21:00 | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>  |
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For illustrative purposes only; actual activities and timings may be different.

# Leaders of the future

This course is available to students aged between 15 and 19 and focuses on developing students' understanding and practical application of leadership qualities and skills to enhance future employability.



## COURSE FORMAT

This course runs in conjunction with Entrepreneurs and Graduates of the future. Students share the same Core English and Learning & Innovation lessons, BSS Experience and all recreational activities and cultural excursions.



## LOCATION

The course takes place at Moulton College, located on a large, well-equipped campus within walking distance of Moulton village and a short drive away from the town of Northampton.



## ENGLISH LEVELS

The course welcomes students of all English levels from B1 Intermediate to C2 Proficiency.



## LESSONS

There are 20 hours per week with 4 types of lessons: Academic English, Business English, Learning & Innovation and Focus Leadership. The objectives of the lessons are to improve students' receptive and productive language skills, to develop practical leadership skills and enhance students' their ability to communicate and operate in the 21st century.



## MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



## HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.



## SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



## PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.



## BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.



## CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



The course focuses on developing students' understanding and practical application of leadership qualities and skills to enhance future employability.

## COURSE OVERVIEW

- Centre: Moulton
- 15-19 years
- 20 hours of lessons per week
- English Levels: from B1 to C2
- Academic English
- Business English
- Learning & Innovation
- Focus Leadership
- Sports & Leisure
- Evening Entertainment
- True Me

## Leaders of the future

### Lessons



#### ACADEMIC ENGLISH

These lessons are designed to improve understanding of written and spoken academic texts, develop lecture and note-taking skills, organise and write academic essays, develop debating skills on academic topics and enhance independent learning skills and critical thinking.



#### BUSINESS ENGLISH

These lessons focus on developing English skills and expanding vocabulary within business contexts such as international trade, commerce, finance, insurance, banking, and office settings. Lessons help students practise and enrich their communication skills and refine their grammatical structures to improve their confidence to conduct business in English.



#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

#### FOCUS LEADERSHIP

These lessons are designed to develop the students' understanding of leadership qualities and skills. The course examines the characteristics which are consistently identified with great leaders and are regarded as important for successful business executives, senior managers, and company owners as well as leaders in other areas of life. These include:

- Awareness (of self and others for more effective leadership)

- Communication (debating, negotiating, public speaking)
- Confidence (presenting, decision making, perception)
- Innovation (creativity, being competitive in the marketplace)
- Honesty & Integrity (to earn the respect and cooperation of others)
- Management (staff management, time management, organisation)
- Relationship building (study personality types to build more effective relationships)
- Resilience (work effectively under pressure, stress management, stay healthy)

These qualities are considered important not only for business executives and managers but also for any role that requires working in a team and / or managing other people.

Students study and analyse different leadership styles and personality traits. Collaborating with others on weekly projects and real-life case studies, students develop their critical thinking skills, creativity, and communication.

#### EXAM COURSES

Students aged 16 and over can choose to study for the IELTS exam.

IELTS is an essential qualification for students seeking a place at a UK or English-speaking university and is used by many multi-national companies to establish applicants' level of English.

Students can also prepare for the Cambridge C1 Advanced exam.

All exam courses offer dedicated preparation and intensive exam practice instead of Core English and Learning and Innovation.

Students sit the exam at an external testing centre at the end of their course.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY   | FRIDAY  | SATURDAY  |
|-------|---|---|---|--|--|---|---|
| 07:30 | <b>New students</b>   | Wake Up   | Wake Up   | Wake Up  | Wake Up  | Wake Up   | <b>Departing students</b>   |
| 08:00 | <b>ARRIVAL DAY</b><br>Students can arrive at any time, but preferably in the afternoon.   | Breakfast   | Breakfast   | Breakfast  | Breakfast  | Breakfast   | <b>DEPARTURE DAY</b>  |
| 08:45 |   | <b>Meeting</b>  | <b>Meeting</b>  | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>  | Departing students should depart in the morning and cannot attend the excursion.  |
| 09:00 | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b><br><b>City / Seaside Town Visit</b><br>Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>Academic English (1¼ hrs)</b><br>Consider the benefits of home education and write a 5-paragraph argument essay.<br><b>Exam Preparation</b>                            | <b>Business English (1¼ hrs)</b><br>Consider the pros and cons of working for a small or large company. Have an academic debate to discuss.<br><b>Exam Preparation</b>            | <b>Academic English (1¼ hrs)</b><br>Read a newspaper article on artificial intelligence and prepare and write a summary.<br><b>Exam Preparation</b>  | <b>Business English (1¼ hrs)</b><br>Design a marketing strategy for a Summer School and present it to the class via PowerPoint or Keynote.<br><b>Exam Preparation</b>  | <b>Academic English (1¼ hrs)</b><br><b>Revision Assessment</b><br><b>True Me Reflection</b><br><b>Exam Preparation</b>  | <b>Continuing students</b><br><b>ALL DAY EXCURSION</b><br><b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square.<br><b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:15 |   | Break   | Break   | Break  | Break  | Break   |   |
| 10:45 |   | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School and post it online.<br><b>Exam Preparation</b>                            | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate.<br><b>Exam Preparation</b>           | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write an email to a family member or friend in English to tell them about achievements so far at British Summer School.<br><b>Questionnaire</b><br><b>Exam Preparation</b> |   |
| 12:00 |   | Lunch   | Lunch   | Lunch  | Lunch  | Lunch   |   |
| 13:00 |   | <b>Focus Leadership (1½ hrs)</b><br>What is a leader?<br>Leadership Principles.<br>Find about leaders in the world.<br>Categorize the qualities of a great leader.        | <b>Focus Leadership (1½ hrs)</b><br>Are you a good listener?<br>Watch a short video and reply to comprehension questions.<br>Study the four steps to becoming an active listener. | <b>Focus Leadership (1½ hrs)</b><br>What is personality?<br>- Personality traits<br>- Personality development<br>- Personality types<br>- Personality test   | <b>Focus Leadership (1½ hrs)</b><br>What is Emotional Intelligence?<br>Definition.<br>Measure social and emotional intelligence.<br>Apply strategies for cultivating and maintaining relationships in an authentic manner. | <b>Focus Leadership (1½ hrs)</b><br>Public speaking strategies.<br>Create a mind map about public speaking strategies<br>Give a speech - assessment.  |   |
| 14:30 |   | Break   | Break   | <b>Sports &amp; Leisure</b>  | Break  | Break   |   |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Fitness Session<br>Model Making<br><b>Pro Options (1½hrs)</b>                          | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Athletics<br>Tennis<br>Salsa Lesson<br><b>Pro Options (1½hrs)</b>  | (Off site trip)<br>Discover the city centre of Northampton where you can go to a café or browse some of the shops. Go to the bowling alley for a game or two!  | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Tennis<br>Swimming<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b>   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Basketball<br>Circuits<br>Challenge<br>Yoga<br><b>Pro Options (1½hrs)</b>  |   |
| 16:30 |   | Free Time   | Free Time   |  | Free Time  | Free Time   |   |
| 18:00 | Dinner  | Dinner  | Dinner  | Dinner   | Dinner   | Dinner  | Dinner  |
| 19:00 | <b>BSS Experience Mission: Integration!</b><br>featuring True Me  | <b>BSS Experience Housewarming!</b><br>featuring True Me  | <b>BSS Experience Challenges &amp; Events</b><br>featuring True Me  | <b>BSS Experience Challenges &amp; Events</b><br>featuring True Me   | <b>BSS Experience Challenges &amp; Events</b><br>featuring True Me   | <b>BSS Experience Let's Celebrate!</b><br>featuring True Me   | Chill and Chat  |
| 20:30 | Free Time   | Free Time   | Free Time   | Free Time  | Free Time  | Free Time   |   |
| 22:00 | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>  |
| 23:00 | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  | Lights Out (15-17yrs)  | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   |
| 00:00 | Lights Out (18-19yrs)   | Lights Out (18-19yrs)   | Lights Out (18-19yrs)   | Lights Out (18-19yrs)  | Lights Out (18-19yrs)  | Lights Out (18-19yrs)   | Lights Out (18-19yrs)   |

For illustrative purposes only; actual activities and timings may be different.

# Entrepreneurs of the future

This course is available to students aged between 15 and 19 and focuses on entrepreneurship for students interested in entering the highly competitive world of business.



## COURSE FORMAT

This course runs in conjunction with Leaders and Graduates of the future. Students share the same Core English and Learning & Innovation lessons, BSS Experience and all recreational activities and cultural excursions.



## LOCATION

The course takes place at Moulton College, located on a large, well-equipped campus within walking distance of Moulton village and a short drive away from the town of Northampton.



## ENGLISH LEVELS

The course welcomes students of all English levels from B1 Intermediate to C2 Proficiency.



## LESSONS

There are 20 hours per week with 4 types of lessons: Academic English, Business English, Learning & Innovation and Focus Entrepreneurship. The objectives of the lessons are to improve students' receptive and productive language skills, to increase knowledge in a range of business-related subjects and topics and enhance students' their ability to communicate and operate in the 21st century.



## MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



## HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.



## SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



## PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.



## BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.



## CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



## COURSE OVERVIEW

- Centre: Moulton
- 15-19 years
- 20 hours of lessons per week
- English Levels: from B1 to C2
- Academic English
- Business English
- Learning & Innovation
- Focus Entrepreneurship
- Sports & Leisure
- Evening Entertainment
- True Me

The course focuses on entrepreneurship for students interested in entering the highly competitive world of business.

# Entrepreneurs of the future

## Lessons



### ACADEMIC ENGLISH

These lessons are designed to improve understanding of written and spoken academic texts, develop lecture and note-taking skills, organise and write academic essays, develop debating skills on academic topics and enhance independent learning skills and critical thinking.

### BUSINESS ENGLISH

These lessons focus on developing English skills and expanding vocabulary within business contexts such as international trade, commerce, finance, insurance, banking, and office settings. Lessons help students practise and enrich their communication skills and refine their grammatical structures to improve their confidence to conduct business in English.

### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.



### FOCUS ENTREPRENEURSHIP

These lessons are designed to develop students' knowledge in a range of business subjects and topics to form good base knowledge for students considering entering the highly competitive world of business such as:

- Business Plan Creation
- Concept Development
- Entrepreneurship Fundamentals
- Ethics and Social Responsibility
- Financial Analysis & Management
- Innovation
- Legal & Regulatory Compliance
- Marketing Strategy
- Risk Management
- Sales Pitch
- SMART Action Plan

### EXAM COURSES

Students aged 16 and over can choose to study for the IELTS exam.

IELTS is an essential qualification for students seeking a place at a UK or English-speaking university and is used by many multi-national companies to establish applicants' level of English.

Students can also prepare for the Cambridge C1 Advanced exam.

All exam courses offer dedicated preparation and intensive exam practice instead of Core English and Learning and Innovation.

Students sit the exam at an external testing centre at the end of their course.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY  | SATURDAY   |
|-------|---|---|--|--|--|---|--|
| 07:30 | <b>New students ARRIVAL DAY</b>   | Wake Up   | Wake Up  | Wake Up  | Wake Up  | Wake Up   | <b>Departing students</b>  |
| 08:00 | Students can arrive at any time, but preferably in the afternoon.   | Breakfast   | Breakfast  | Breakfast  | Breakfast  | Breakfast   | <b>DEPARTURE DAY</b>   |
| 08:45 |   | <b>Meeting</b>  | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>  | Departing students should depart in the morning and cannot attend the excursion.   |
| 09:00 | <b>Continuing students ALL DAY EXCURSION</b>  | <b>Academic English (1¼ hrs)</b><br>Consider the benefits of home education and write a 5-paragraph argument essay.<br><b>Exam Preparation</b>                            | <b>Business English (1¼ hrs)</b><br>Consider the pros and cons of working for a small or large company. Have an academic debate to discuss.<br><b>Exam Preparation</b> | <b>Academic English (1¼ hrs)</b><br>Read a newspaper article on artificial intelligence and write a summary.<br><b>Exam Preparation</b>  | <b>Business English (1¼ hrs)</b><br>Design a marketing strategy for a Summer School and present it to the class via PowerPoint or Keynote.<br><b>Exam Preparation</b>  | <b>Academic English (1¼ hrs)</b><br><b>Revision Assessment True Me Reflection</b><br><b>Exam Preparation</b>  | <b>Continuing students ALL DAY EXCURSION</b><br><b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square. <b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:15 | <b>City / Seaside Town Visit</b><br>Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | Break   | Break  | Break  | Break  | Break   |  |
| 10:45 |   | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School and post it online.<br><b>Exam Preparation</b>                 | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write an email to a family member or friend in English to tell them about achievements so far at British Summer School.<br><b>Questionnaire Exam Preparation</b> |  |
| 12:00 |   | Lunch   | Lunch  | Lunch  | Lunch  | Lunch   |  |
| 13:00 |   | <b>Focus Entrepreneurship (1½ hrs)</b><br>Entrepreneurship Fundamentals   | <b>Focus Entrepreneurship (1½ hrs)</b><br>Sales & Marketing  | <b>Focus Entrepreneurship (1½ hrs)</b><br>Financial Management   | <b>Focus Entrepreneurship (1½ hrs)</b><br>Risk Management  | <b>Focus Entrepreneurship (1½ hrs)</b><br>Ethics and Social Responsibility  |  |
| 14:30 |   | Break   | Break  | <b>Sports &amp; Leisure</b>  | Break  | Break   |  |
| 15:00 |   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Volleyball<br>Fitness Session<br>Model Making<br><b>Pro Options (1½hrs)</b>                          | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Basketball<br>Athletics<br>Tennis<br>Salsa Lesson<br><b>Pro Options (1½hrs)</b>                               | (Off site trip)<br>Discover the city centre of Northampton where you can go to a café or browse some of the shops. Go to the bowling alley for a game or two!  | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Kwik Cricket<br>Tennis<br>Swimming<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b>   | <b>Sports &amp; Leisure</b><br><i>Choose between:</i><br>Football<br>Basketball<br>Circuits<br>Challenge<br>Yoga<br><b>Pro Options (1½hrs)</b>  |  |
| 16:30 |   | Free Time   | Free Time  |  | Free Time  | Free Time   |  |
| 18:00 | Dinner  | Dinner  | Dinner   | Dinner   | Dinner   | Dinner  | Dinner   |
| 19:00 | <b>BSS Experience Mission: Integration!</b> featuring True Me   | <b>BSS Experience Housewarming!</b> featuring True Me   | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Challenges &amp; Events</b> featuring True Me  | <b>BSS Experience Let's Celebrate!</b> featuring True Me  | Chill and Chat   |
| 20:30 | Free Time   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time   |  |
| 22:00 | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>   |
| 23:00 | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  | Lights Out (15-17yrs)  | Lights Out (15-17yrs)  | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  |
| 00:00 | Lights Out (18-19yrs)   | Lights Out (18-19yrs)   | Lights Out (18-19yrs)  | Lights Out (18-19yrs)  | Lights Out (18-19yrs)  | Lights Out (18-19yrs)   | Lights Out (18-19yrs)  |

For illustrative purposes only; actual activities and timings may be different.

# Graduates of the future

Includes  
University  
Visits

This course is available to students aged between 15 and 19 and is designed to help students who are considering applying to study at a University in the UK in the future or those who have already been offered a place and are starting their university course imminently. Weekly university visits are included.



### COURSE FORMAT

This course runs in conjunction with Leaders and Entrepreneurs of the future. Students share the same Core English and Learning & Innovation lessons, BSS Experience and some recreational activities and cultural excursions.



### LOCATION

The course takes place at Moulton College, located on a large, well-equipped campus within walking distance of Moulton village and a short drive away from the town of Northampton.



### ENGLISH LEVELS

The course welcomes students of all English levels from B1 Intermediate to C2 Proficiency.



### LESSONS

There are 18½ hours per week with 4 types of lessons: Academic English, Business English, Learning & Innovation and Focus University. The objectives of the lessons are to improve students' receptive and productive language skills, introduce them to some UK university fundamentals and enhance students' ability to communicate and operate in the 21st century.



### MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreaker and get-to-know-you activities to help new students integrate into school life and meet continuing students.



### HOUSEWARMING!

On Monday evenings, students take part in a series of house-based games and activities to help them build new and consolidate existing friendships with other students from the same house.



### SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



### PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.



### BSS EXPERIENCE FEATURING TRUE ME

This is our evening entertainment programme that consists of a series of fun challenges and events designed to develop students personal and social skills, self-confidence, and authenticity.



### CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



### COURSE OVERVIEW

- Centre: Moulton
- 15-19 years
- 18½ hours of lessons per week
- English Levels: from B1 to C2
- Academic English
- Business English
- Learning & Innovation
- Focus University
- Sports & Leisure
- Evening Entertainment
- True Me
- University visits

The course focuses on helping students who are considering applying to study at a University in the UK.



## Graduates of the future

### Lessons



#### ACADEMIC ENGLISH

These lessons are designed to improve understanding of written and spoken academic texts, develop lecture and note-taking skills, organise and write academic essays, develop debating skills on academic topics and enhance independent learning skills and critical thinking.



#### BUSINESS ENGLISH

These lessons focus on developing English skills and expanding vocabulary within business contexts such as international trade, commerce, finance, insurance, banking, and office settings. Lessons help students practise and enrich their communication skills and refine their grammatical structures to improve their confidence to conduct business in English.

#### LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.



#### FOCUS UNIVERSITY

These lessons are designed to develop some key skills required throughout the application process and introduce students to some fundamentals of studying and living in a UK university such as:

- Academic essay writing
- Application process and guidance
- British culture & values
- Independent study skills
- Interview training
- Mock student union
- Research skills
- Presentation skills
- Teamwork and collaboration
- University life in the UK

The course includes weekly university visits on Wednesday afternoons.

#### EXAM COURSES

Students aged 16 and over can choose to study for the IELTS exam.

IELTS is an essential qualification for students seeking a place at a UK or English-speaking university and is used by many multi-national companies to establish applicants' level of English.

Students can also prepare for the Cambridge C1 Advanced exam.

All exam courses offer dedicated preparation and intensive exam practice instead of Core English and Learning and Innovation.

Students sit the exam at an external testing centre at the end of their course.

## TIMETABLE A typical week

|       | SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY  | SATURDAY   |
|-------|---|---|--|--|--|---|--|
| 07:30 | <b>New students ARRIVAL DAY</b>   | Wake Up   | Wake Up  | Wake Up  | Wake Up  | Wake Up   | <b>Departing students</b>  |
| 08:00 | Students can arrive at any time, but preferably in the afternoon.   | Breakfast   | Breakfast  | Breakfast  | Breakfast  | Breakfast   | <b>DEPARTURE DAY</b>   |
| 08:45 |   | <b>Meeting</b>  | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>   | <b>Meeting</b>  | Departing students should depart in the morning and cannot attend the excursion.   |
| 09:00 | <b>Continuing students ALL DAY EXCURSION</b>  | <b>Academic English (1¼ hrs)</b><br>Consider the benefits of home education and write a 5-paragraph argument essay.<br><b>Exam Preparation</b>                            | <b>Business English (1¼ hrs)</b><br>Consider the pros and cons of working for a small or large company. Have an academic debate to discuss.<br><b>Exam Preparation</b> | <b>Academic English (1¼ hrs)</b><br>Read a newspaper article on artificial intelligence and prepare and write a summary.<br><b>Exam Preparation</b>  | <b>Business English (1¼ hrs)</b><br>Design a marketing strategy for a Summer School and present it to the class via PowerPoint or Keynote.<br><b>Exam Preparation</b>  | <b>Academic English (1¼ hrs)</b><br><b>Revision Assessment</b><br><b>True Me Reflection</b><br><b>Exam Preparation</b>  | <b>Continuing students ALL DAY EXCURSION</b><br><b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square. <b>and / or</b><br>Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London. |
| 10:15 | <b>City / Seaside Town Visit</b><br>Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | Break   | Break  | Break  | Break  | Break   |  |
| 10:45 |   | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write a blog about your first day at British Summer School and post it online.<br><b>Exam Preparation</b>                 | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate.<br><b>Exam Preparation</b> | <b>Learning &amp; Innovation (1¼ hrs)</b><br>Write an email to a family member or friend in English to tell them about achievements so far at British Summer School.<br><b>Questionnaire</b><br><b>Exam Preparation</b> |  |
| 12:00 |   | Lunch   | Lunch  | Lunch  | Lunch  | Lunch   |  |
| 13:00 |   | <b>Focus University (1½ hrs)</b><br>University life   | <b>Focus University (1½ hrs)</b><br>University application guidance  | <b>University Visit</b><br>Visit one or two of the famous Cambridge University colleges, go punting along the river Cam and discover the city before having some free time for shopping.                 | <b>Focus University (1½ hrs)</b><br>Interview training   | <b>Focus University (1½ hrs)</b><br>Research skills   |  |
| 14:30 |   | Break   | Break  |  | Break  | Break   |  |
| 15:00 |   | <b>Sports &amp; Leisure</b><br>Choose between:<br>Football<br>Volleyball<br>Fitness Session<br>Model Making<br><b>Pro Options (1½hrs)</b>                                 | <b>Sports &amp; Leisure</b><br>Choose between:<br>Basketball<br>Athletics<br>Tennis<br>Salsa Lesson<br><b>Pro Options (1½hrs)</b>                                      |  | <b>Sports &amp; Leisure</b><br>Choose between:<br>Kwik Cricket<br>Tennis<br>Swimming<br>Tie-die t-shirt<br><b>Pro Options (1½hrs)</b>  | <b>Sports &amp; Leisure</b><br>Choose between:<br>Football<br>Basketball<br>Circuits<br>Challenge<br>Yoga<br><b>Pro Options (1½hrs)</b>   |  |
| 16:30 |   | Free Time   | Free Time  |  | Free Time  | Free Time   |  |
| 18:00 | Dinner  | Dinner  | Dinner   | Dinner   | Dinner   | Dinner  | Dinner   |
| 19:00 | <b>BSS Experience Mission: Integration!</b><br>featuring True Me  | <b>BSS Experience Housewarming!</b><br>featuring True Me  | <b>BSS Experience Challenges &amp; Events</b><br>featuring True Me   | <b>BSS Experience Challenges &amp; Events</b><br>featuring True Me   | <b>BSS Experience Challenges &amp; Events</b><br>featuring True Me   | <b>BSS Experience Let's Celebrate!</b><br>featuring True Me   | Chill and Chat   |
| 20:30 | Free Time   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time   |  |
| 22:00 | <b>House Meeting</b>  | <b>House Meeting</b>  | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>   | <b>House Meeting</b>  | <b>House Meeting</b>   |
| 23:00 | Lights Out (15-17yrs)   | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  | Lights Out (15-17yrs)  | Lights Out (15-17yrs)  | Lights Out (15-17yrs)   | Lights Out (15-17yrs)  |
| 00:00 | Lights Out (18-19yrs)   | Lights Out (18-19yrs)   | Lights Out (18-19yrs)  | Lights Out (18-19yrs)  | Lights Out (18-19yrs)  | Lights Out (18-19yrs)   | Lights Out (18-19yrs)  |

For illustrative purposes only; actual activities and timings may be different.

# Brambletye School

Brambletye School, an exclusive partner of British Summer School for residential summer courses, is a co-educational preparatory boarding and day school. The school is situated in its own woodlands, giving students the ideal opportunity to explore and learn from the natural world.



Explorers  
of the future

Creators  
of the future



## LOCATION

Brambletye School is located on a large country estate overlooking Sussex' beautiful Ashdown Forest in the Southeast of England, close to Gatwick Airport.

- Brighton: 48km
- Crawley: 11km
- East Grinstead: 1km
- Eastbourne: 52km
- Gatwick: 16km
- Heathrow: 71km
- London: 85km



## CAMPUS

This campus is shared with other non-residential activity groups.



## ACCOMMODATION

Boys and girls sleep in suitable boarding accommodation on campus. Students share their bedroom with children of the same sex and of a similar age. Bathrooms are shared.



## MEALS

The menu offers a mix of English and international food. Vegetarians and special diets for medical or religious needs are accommodated.



## SPORTS & LEISURE FACILITIES

- Astro turf pitch
- Drama theatre
- Golf course
- Playing fields
- Sports hall
- Swimming pool
- Tennis courts



## CLUBHOUSE

The Clubhouse is a social space where students can relax, socialise, and chat in an informal and comfortable setting.



## WI-FI

Wi-Fi is available in some communal areas across the campus.



## CENTRE OVERVIEW

- Southeast England
- Capacity 70 students
- 6-12 years
- 4-10 beds per room
- Maximum 10 beds per room
- No Smoking

[brambletye.co.uk](http://brambletye.co.uk)



# Worth School

Worth School, a loyal partner of British Summer School, is a prestigious co-educational Senior Boarding and Day School. Its academic, leisure and boarding facilities and its vast open spaces and on-site Forest School make Worth School ideal for this course.



**Adventurers  
of the future**



## LOCATION

Worth School is school located in the beautiful West Sussex countryside in the Southeast of England, close to Gatwick Airport.

- Brighton: 37km
- Crawley: 11km
- Eastbourne: 56km
- Gatwick: 13km
- Heathrow: 71km
- London: 71km



## CAMPUS

This campus is shared with Exsportise Summer Schools and other residential and non-residential groups.



## ACCOMMODATION

Boys and girls sleep in suitable boarding accommodation on campus. Single and shared bedrooms are available. Some bedrooms are en-suite with private bathroom. Students who share their bedroom are placed with children of the same sex and of a similar age.



## MEALS

The menu offers a mix of English and international food. Vegetarians and special diets for medical or religious needs are accommodated.



## SPORTS & LEISURE FACILITIES

- Astro turf pitch
- Drama theatre
- Playing fields
- Sports hall
- Tennis courts



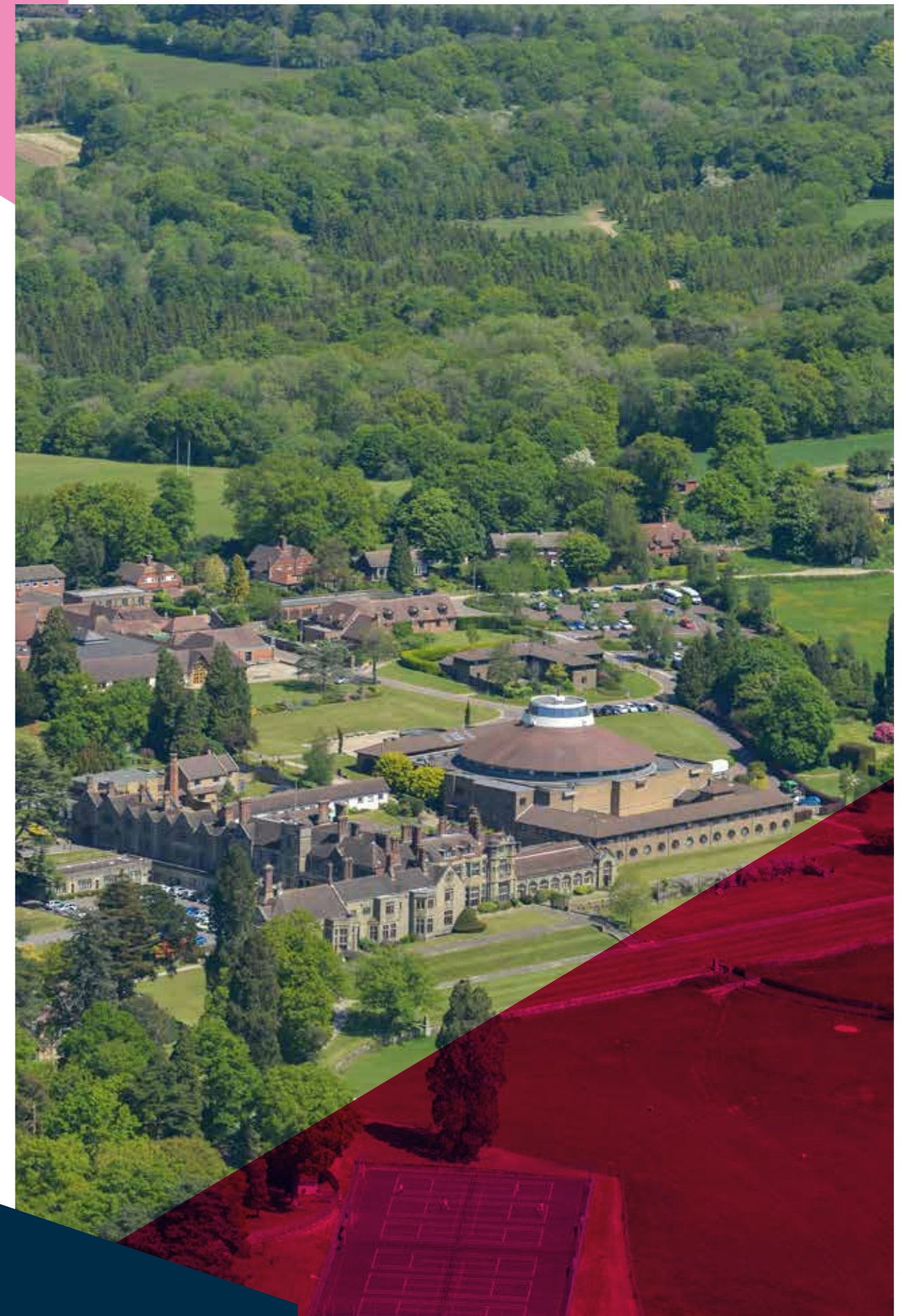
## CLUBHOUSE

The Clubhouse is a social space where students can relax, socialise, and chat in an informal and comfortable setting.



## WI-FI

Wi-Fi is available in some communal areas across the campus.



## CENTRE OVERVIEW

- Southeast England
- Capacity 100 students
- 10-16 years
- 1-2 beds per room
- Maximum 2 beds per room
- Some bedrooms with private bathroom
- No Smoking

[worthschool.org.uk](http://worthschool.org.uk)

# Clayesmore School

Clayesmore School is a co-educational Senior Boarding and Day School that offers a homely, relaxed, and friendly environment for students. Its vast open spaces provide students with a real sense of fresh air and freedom.



Artists  
of the future

Boarders  
of the future

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## LOCATION

Clayesmore School is located in the picturesque village of Iwerne Minster in the beautiful county of Dorset in the Southwest of England.

- Bournemouth: 37km
- Bristol: 82km
- Dorchester: 39km
- Heathrow: 166km
- London: 185km
- Southampton: 71km
- Weston-super-Mare: 82km



## CAMPUS

This campus is shared with Exsportise Summer Schools and other non-residential groups.



## ACCOMMODATION

Boys and girls sleep in suitable boarding accommodation on campus. Students share their bedroom with children of the same sex and of a similar age. Bathrooms are shared.



## MEALS

The menu offers a mix of English and international food. Vegetarians and special diets for medical or religious needs are accommodated.



## SPORTS & LEISURE FACILITIES

- Drama theatre
- Playing fields
- Sports hall
- Swimming pool
- Tennis courts



## CLUBHOUSE

The Clubhouse is a social space where students can relax, socialise, and chat in an informal and comfortable setting.



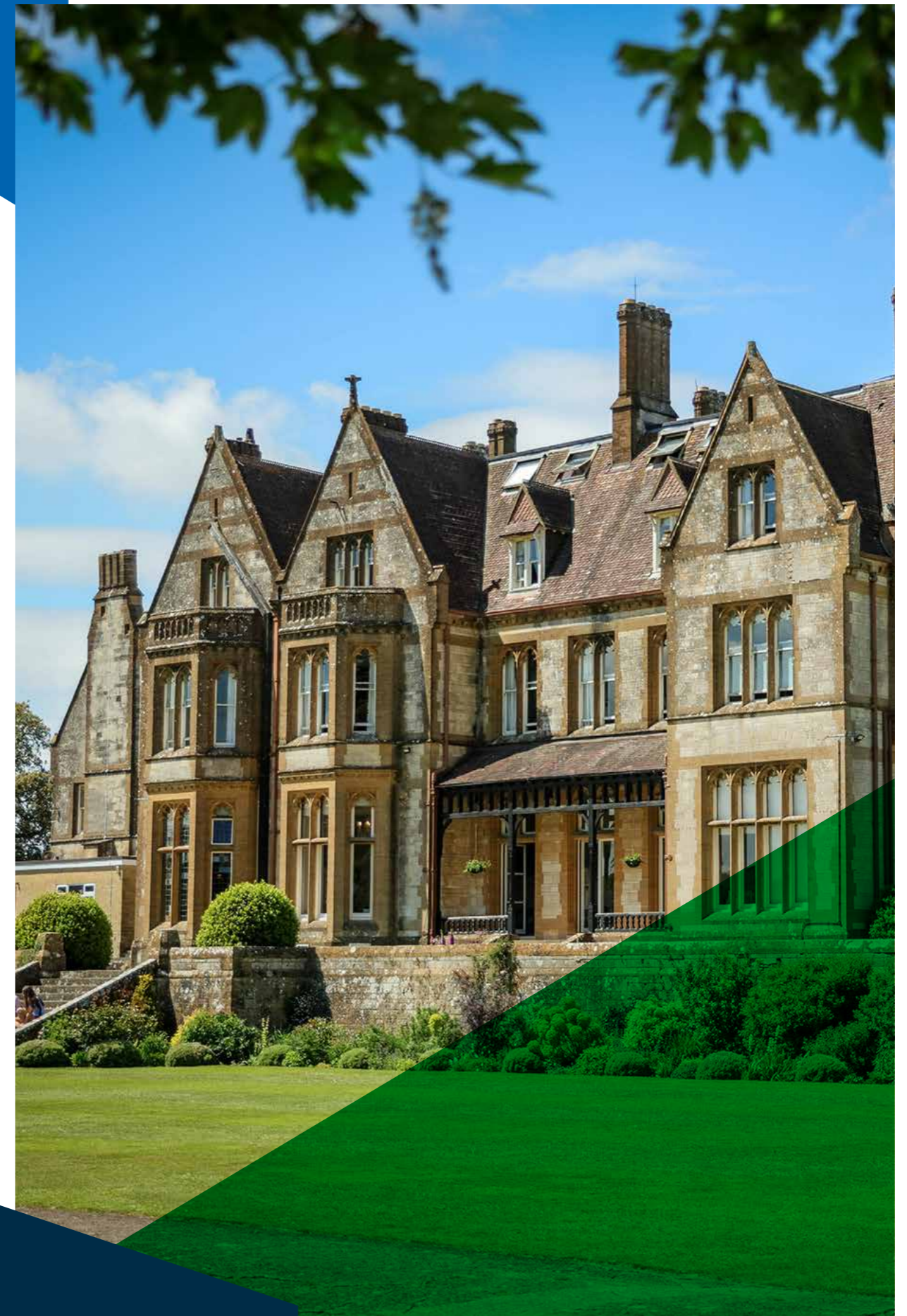
## WI-FI

Wi-Fi is available in some communal areas across the campus.

## CENTRE OVERVIEW

- Southwest England
- Capacity 100 students
- 11-17 years
- 2-5 beds per room
- Maximum 5 beds per room
- No Smoking

[clayesmore.com](http://clayesmore.com)



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# Oundle School

Oundle School, a loyal partner of British Summer School for residential summer courses, is a co-educational Senior Boarding and Day School. Located in the heart of Oundle, students enjoy a sense of freedom and have easy access to shops, cafés, post office, banks and even a local farmers' market.



## LOCATION

Oundle School is located in a charming market town called Oundle in the heart of Northamptonshire, a beautiful rural county in central England.

- Cambridge: 67km
- Heathrow: 160km
- London: 159km
- Peterborough: 23km
- Stansted: 106km



## CAMPUS

This campus is shared with Exsportise Summer Schools and other residential and non-residential groups.



## ACCOMMODATION

Boys and girls sleep in suitable boarding accommodation on campus. Students share their bedroom with children of the same sex and of a similar age. Bathrooms are shared.



## MEALS

The menu offers a mix of English and international food. Vegetarians and special diets for medical or religious needs are accommodated.



## SPORTS & LEISURE FACILITIES

- Astro turf pitch
- Athletics track
- Drama theatre
- Fitness centre
- Playing fields
- Netball courts
- Squash courts
- Sports hall
- Swimming pool (50m)
- Tennis courts



## CLUBHOUSE

The Clubhouse is a social space where students can relax, socialise, and chat in an informal and comfortable setting.



## WI-FI

Wi-Fi is available in some communal areas across the campus.



## OUNDLE VILLAGE

Students are allowed into Oundle village unsupervised in groups during afternoon free time. Different rules apply to different age groups. See Student Handbook for more details.

Citizens  
of the future

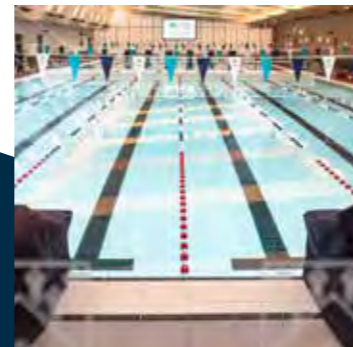
Academics  
of the future

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## CENTRE OVERVIEW

- Central England
- Capacity 200 students
- 12-17 years
- 2-5 beds per room
- Maximum 5 beds per room
- No Smoking

[oundleschool.org.uk](http://oundleschool.org.uk)



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# Moulton College

Moulton is a large, well-equipped Further Education college with on-site accommodation that specialises in agriculture, animal welfare, arboriculture, countryside management and construction. Moulton is the exclusive partner of British Summer School for residential English language summer courses.



Leaders  
of the future

Entrepreneurs  
of the future

Graduates  
of the future



## LOCATION

Moulton College is within walking distance of the quaint village of Moulton and just a short drive away from the larger town of Northampton.

- Birmingham: 89km
- Cambridge: 88km
- Heathrow: 121km
- London: 118km
- Luton: 70km
- Northampton: 12km
- Oxford: 82km



## CAMPUS

This campus is shared with other residential and non-residential groups.



## ACCOMMODATION

Boys and girls sleep in suitable boarding accommodation on campus. Single and twin en-suite bedrooms are available. Students who share their bedroom are placed with children of the same sex and of a similar age.



## MEALS

The menu offers a mix of English and international food. Vegetarians and special diets for medical or religious needs are accommodated.



## SPORTS & LEISURE FACILITIES

- 3G pitch
- Food & drink innovation centre
- Golf simulator
- Netball courts
- Playing fields
- Sports hall



## WELFARE

British Summer School staff live on-site to look after students' needs and to ensure their safety and well-being. Different rules and policies apply to students under and over 18 in relation to their participation in sports & leisure activities, leaving the campus unsupervised, participation in excursions and bedtimes. See Student Handbook for more details.



## SMOKING & DRINKING ALCOHOL

Students 16 years and over can smoke on campus in a designated area only. Only students over 18 are permitted to drink alcohol (strict limits apply) off-site only.



## CLUBHOUSE

The Clubhouse is a social space where students can relax, socialise, and chat in an informal and comfortable setting.



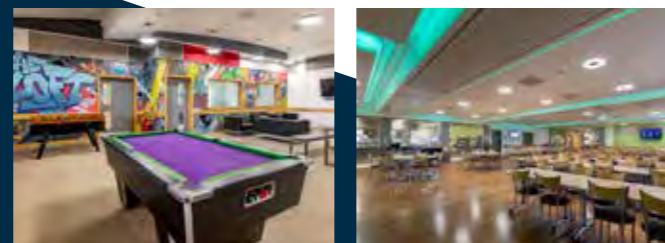
## WI-FI

Wi-Fi is available in some communal areas across the campus.

## CENTRE OVERVIEW

- Central England
- Capacity 100 students
- 15-19 years
- 1-2 beds per room
- Maximum 2 beds per room
- All bedrooms with private bathroom

[moulton.ac.uk](http://moulton.ac.uk)



# Academic programme

We select our teachers, coaches and facilitators very carefully to make sure that all students feel happy, engaged and energised in the lessons, as this is how they learn best. And of course, we want them to come back for more!



### CLASS SIZE

The maximum class size is 14.

### PLACEMENT TEST

Students are asked to complete an online grammar/vocabulary test 2-4 weeks before arrival. On arrival, they take a short speaking and writing test to confirm all aspects of their English level.

### LEVELS OF ENGLISH

Seven levels of English are available from A1 (Beginners) to C2 (Proficiency), depending on the course.

### TEACHING STAFF

All teachers, senior teachers and directors of studies are suitably qualified and / or experienced for the role.

### TEACHING METHODOLOGY

Our teachers teach in a communicative, open and friendly way. They plan and deliver interesting lessons using relevant and current topics that encourage active and authentic participation from all students.

### EVALUATION

Students' understanding and progress are monitored by the teachers during the week and every Friday, there is a short assessment to make sure students are improving. The results of this assessment are reviewed by the academic management team in case any adjustments are required for the following week.

### CERTIFICATION

Students leave British Summer School with a course attendance certificate and an academic report from their Core English teacher.

|   | BRITISH SUMMER SCHOOL FRAMEWORK | COMMON EUROPEAN FRAMEWORK | Explorers of the future | Creators of the future | Adventurers of the future | Artists of the future | Boarders of the future | Citizens of the future | Academics of the future | Leaders of the future | Entrepreneurs of the future | Graduates of the future |
|---|---------------------------------|---------------------------|-------------------------|------------------------|---------------------------|-----------------------|------------------------|------------------------|-------------------------|-----------------------|-----------------------------|-------------------------|
| 1 | Beginner                        | A1                        | ✓                       | ✓                      | ✓                         | ✓                     | ✗                      | ✗                      | ✗                       | ✗                     | ✗                           | ✗                       |
| 2 | Elementary                      | A1-A2                     | ✓                       | ✓                      | ✓                         | ✓                     | ✗                      | ✗                      | ✗                       | ✗                     | ✗                           | ✗                       |
| 3 | Pre-Intermediate                | A2                        | ✓                       | ✓                      | ✓                         | ✓                     | ✓                      | ✓                      | ✗                       | ✗                     | ✗                           | ✗                       |
| 4 | Intermediate                    | B1                        | ✓                       | ✓                      | ✓                         | ✓                     | ✓                      | ✓                      | ✓                       | ✓                     | ✓                           | ✓                       |
| 5 | Upper Intermediate              | B2                        | ✓                       | ✓                      | ✓                         | ✓                     | ✓                      | ✓                      | ✓                       | ✓                     | ✓                           | ✓                       |
| 6 | Advanced                        | C1                        | ✓                       | ✓                      | ✓                         | ✓                     | ✓                      | ✓                      | ✓                       | ✓                     | ✓                           | ✓                       |
| 7 | Proficiency                     | C2                        | ✗                       | ✗                      | ✗                         | ✗                     | ✗                      | ✗                      | ✗                       | ✓                     | ✓                           | ✓                       |

# 21st Century Learning

Our courses are based on the principles and content set out in the 21st Century Learning curriculum.

## META-LEARNING

“HOW WE REFLECT AND ADAPT”

## KNOWLEDGE

“What we know & understand”  
Interdisciplinarity  
Traditional (i.e. Mathematics)  
Modern (i.e. Entrepreneurship)  
Themes (i.e. Global Literacy)

## SKILLS

“How we use what we know”  
Creativity  
Critical Thinking  
Communication  
Collaboration

## CHARACTER

“How we behave & engage in the world”  
Mindfulness  
Curiosity  
Courage  
Leadership  
Resilience  
Ethics

21ST CENTURY LEARNER

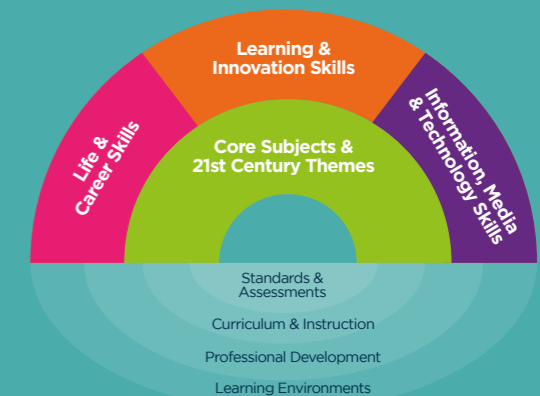
## FRAMEWORK FOR 21ST CENTURY LEARNING

Productivity & Accountability, Leadership & Responsibility, Flexibility & Adaptability, Social & Cross Cultural Skills, Initiative & Self Direction

Creativity, Critical Thinking, Collaboration, Communication

Media Literacy, Information Literacy, Information Communication Technology Literacy

Environmental Literacy, Global Awareness, Financial Literacy, Health Literacy, Civic Literacy



# Leisure programme



We know that learning happens most effectively when interactions are natural and authentic and when students are actively involved. Not only do they learn from their teachers and coaches they also learn from each other - and fast. The time our students spend on their sporting and leisure activities is just as valuable as the time spent on the more academic aspects of our courses.

## SPORTS AND LEISURE

Every day after lessons, students participate in a choice of different sports and recreational activities. These sessions, which are organised and supervised by staff, enable students to continue practising their listening and speaking skills while doing something they enjoy.

Examples are:

### Sports

- Athletics
- Badminton
- Basketball
- Football
- Kwik Cricket
- Rounders
- Squash
- Table Tennis
- Tennis
- Touch Rugby
- Volleyball

### Recreational Activities

- Art
- Board Game Challenge
- Bracelet Making
- Cake Baking
- Chess
- Circuit Training
- Countryside Trek
- Dance Choreography
- Drama Workshop
- Karaoke
- Kite Flying
- Landscape Painting
- Lego Competition
- Make-up Workshop
- Messy Games
- Model Making
- Origami
- Quiz
- Party Decorations Making
- Swimming
- Table Football Tournament
- Tie-dye T-shirt Printing
- Train Set Building
- Ultimate Frisbee
- Yoga

These sessions enable students to practise their listening and speaking skills while doing something they enjoy.

# Pro Options

This programme is optional and replaces the regular Sports & Leisure programme on 4 days per week. It involves 6 hours per week of professional tuition in a range of sports and is designed to increase students' skills, techniques, and knowledge of their chosen option.

These sessions are delivered by a suitably qualified coach or teacher and are available to students of all levels of proficiency.

| PRO OPTIONS        | Explorers of the future | Creators of the future | Adventurers of the future | Artists of the future | Boarders of the future | Citizens of the future | Academics of the future | Leaders of the future | Entrepreneurs of the future | Graduates of the future |
|--------------------|-------------------------|------------------------|---------------------------|-----------------------|------------------------|------------------------|-------------------------|-----------------------|-----------------------------|-------------------------|
| Aviation Simulator | X                       | X                      | X                         | X                     | X                      | ✓                      | ✓                       | X                     | X                           | X                       |
| Dance              | X                       | X                      | X                         | X                     | X                      | ✓                      | ✓                       | X                     | X                           | X                       |
| Food Innovation    | X                       | X                      | X                         | X                     | X                      | X                      | X                       | ✓                     | ✓                           | ✓                       |
| Football           | X                       | X                      | X                         | X                     | X                      | ✓                      | ✓                       | X                     | X                           | X                       |
| Golf               | X                       | X                      | ✓                         | X                     | X                      | X                      | X                       | ✓                     | ✓                           | ✓                       |
| Horse Riding       | ✓                       | ✓                      | ✓                         | X                     | X                      | X                      | X                       | ✓                     | ✓                           | ✓                       |
| Tennis             | ✓                       | ✓                      | ✓                         | X                     | X                      | ✓                      | ✓                       | X                     | X                           | X                       |

## SAMPLE 1½ HOUR SESSION: FOOTBALL

**Performance testing:**  
strength, reflexes, speed, agility and stamina (30 mins).

**Technical training:**  
attacking - building confidence in the final third to beat a defender in 1v1 scenario, creating overloads and finishing (50 mins).

**Injury Prevention Workshop:**  
useful tips on how to prevent common football injuries through stretching, rolling and selecting the correct footwear (10 mins).





# BSS Experience – featuring True Me

Featured in every course, we provide an impressive programme of evening entertainment called BSS Experience that consists of fun and sociable challenges and events and is designed to deliver True Me.

|   |  |  |  |   |   |
|---|--|--|--|---|---|
| <b>SUNDAY</b><br>BSS EXPERIENCE MISSION: INTEGRATION! | <b>MONDAY</b><br>BSS EXPERIENCE HOUSE WARMING! | <b>TUESDAY</b><br>BSS EXPERIENCE FEATURING TRUE ME | <b>WEDNESDAY</b><br>BSS EXPERIENCE FEATURING TRUE ME | <b>THURSDAY</b><br>BSS EXPERIENCE FEATURING TRUE ME | <b>FRIDAY</b><br>BSS EXPERIENCE LET'S CELEBRATE |
|---|--|--|--|---|---|



Sunday evenings play an integral part in the BSS Experience. On the first evening of a student's arrival, it is important for them to feel welcome and relaxed as they start their summer school journey with BSS.

Through team games, icebreaker activities and fun challenges, students meet their peers, begin to build friendships, and gain an understanding of our mission - **To put the student front and centre of everything we do, help them to focus, find their flow, discover their 'True Me' and prepare them to be future ready.**



On Monday evenings, each boarding house organises a Housewarming event with fun games, helping students to build positive relationships with their peers and a strong sense of community and togetherness.

Tuesday to Thursday involves a diverse range of different team-based challenges and social events, such as:

- Disco
- Escape Room
- House Song/Dance Competition
- Murder Mystery
- Olympic Games
- Talent Show

On Friday, we celebrate! This gives students an opportunity to showcase the projects they have been working on, receive awards and achievements, and celebrate their BSS experience in a relaxed and safe environment.



**“Yes, I would recommend it, because I think that the important thing is to learn English and make friends.”**

Student, Summer 2023

**“I think it's a good opportunity to know people, to learn and to improve English at the same time.”**

Student, Summer 2023

## TRUE ME, EVALUATION & REFLECTION



On Fridays during class time, students receive some self-evaluation time, supervised by their teacher. They reflect on what they have learned about themselves, their performance and how their personal skills, social skills, self-confidence, and authenticity have improved throughout the week.

The BSS Experience featuring True Me gently and subtly encourages students to:

- Improve communication
- Improve self-confidence
- Enhance creativity
- Accept others
- Develop critical thinking skills
- Respect diversity
- Understand the importance of collaboration
- Celebrate difference
- Increase flexibility and adaptability
- Live authentically

**True Me is an internal British Summer School philosophy and is reflected in everything we do.**



# Cultural programme

Excursions are an important and compulsory part of the programme and enable students to visit London and other places of cultural and historical interest, go to the seaside as well as provide an opportunity for recreational activities and shopping.

Following a busy week at school, weekend excursions allow students to enjoy their new friendships in a more informal, genuine and relaxed setting.

## SATURDAYS

Except for Clayesmore students, these excursions are usually to London (not guaranteed) and can consist of a walking tour to see some of the famous sites and / or a visit a famous tourist attraction, depending on the schedule and time available:

### Walking Tour

- Big Ben
- Buckingham Palace
- Changing of the Guard
- Covent Garden
- 10 Downing Street
- Houses of Parliament
- Oxford Street
- Piccadilly Circus
- Regents Street
- South Bank
- Trafalgar Square

### Tourist Attractions

- Cutty Sark
- London Eye
- London Transport Museum
- Madame Tussaud's
- Natural History Museum
- Riverboat Cruise
- Science Museum
- Tower of London

## SATURDAY INSPIRATION TRIP (ARTISTS OF THE FUTURE)

Saturdays for our Artists consist of an Inspiration Trip designed to develop their curiosity, creativity, and artistic flair. Inspiration Trip examples in Bristol include:

- Arnolfini art gallery
- Banksy walking tour
- Beacon concert hall
- Stokes Croft for street art
- Thekla - a moored cargo ship converted into a music venue
- The Old Vic - the longest continuously-running theatre in the UK
- The Tobacco Factory Theatre
- Will's Memorial Building - a beautiful Oxford-style building and the heart of Bristol University.



## SUNDAYS

This excursion usually consists of a visit to a local city or seaside town:

- Explore the town / city
- Visit any local attractions
- Have a walk along the promenade
- Visit the pier
- Go to a café
- Go shopping



Excursions allow students to enjoy their new friendships in a relaxed setting.

# Care of our students



At British Summer School, we place huge importance on the level of care we provide to all our students while they are away from home. We also understand that different age groups require and benefit from different levels of care and support.

### SAFETY

All students receive a safety induction, relevant to their age, on the first or second day after arrival.

Most staff are residential and sleep in the same boarding houses as the students.

Every student has a House Parent, who is responsible for their wellbeing not only in the house but at all times during their stay.

The Welfare Manager is overall responsible for students' safety and wellbeing.

### SUPERVISION

Students are supervised in all lessons and sports and organised leisure activities. Different supervision rules apply according to students' ages and different rules apply on different courses. On campus, students are not supervised at all times, for example during breaks and free time. Off site, some students have free time away from British Summer School staff. See Student Handbook for more details.

### STAFFING RATIOS

British Summer School offers a generous staff to student ratio to ensure the safety and happiness of all students.

Our overall general ratio (staff/students) at each centre is at least 1:5.

### MEDICAL

Each centre has staff who are authorised to administer basic and prescription medication to students, under the guidance of the Welfare Manager or Nurse.

### FIRST AID

Each centre has a number of First Aiders who are trained to deal with accidents and medical emergencies in the first instance. Each centre is within easy reach of a hospital.

### CONTACT

Parents can contact a member of the centre Management Team at any time. We have a 24-hour centre phone to facilitate this.

**Different supervision rules apply according to students' ages and different rules apply on different courses.**



## At a glance

| COURSE NAME                 | ENGLISH THROUGH™       | CENTRE     | EXPECTED CENTRE CAPACITY* | AGE         | BEDS/ ROOM | LESSON TYPES  | EXAM COURSES (OPTIONAL)                          | LEISURE & CULTURAL PROGRAMME               | PRO OPTIONS (OPTIONAL)                            |
|-----------------------------|------------------------|------------|---------------------------|-------------|------------|---|--|--|---|
| Explorers of the future     | Focus Exploration      | Brambletye | 70                        | 6-12 years  | 4-10       | Core English Learning & Innovation<br>Focus Exploration                                 |  | Sports & Leisure activities and Excursions | Horse Riding<br>Tennis                            |
| Creators of the future      | Focus Creation         | Brambletye | 70                        | 6-12 years  | 4-10       | Core English Learning & Innovation<br>Focus Creative Arts                               | Trinity Stars: Young Performers in English Award | Sports & Leisure activities and Excursions | Horse Riding<br>Tennis                            |
| Adventurers of the future   | Focus Adventure        | Worth      | 100                       | 10-16 years | 1-2        | Core English Learning & Innovation<br>Focus Adventure                                   |  | Sports & Leisure activities and Excursions | Golf<br>Horse Riding<br>Tennis                    |
| Artists of the future       | Focus Arts             | Clayesmore | 100                       | 11-17 years | 2-5        | Core English Learning & Innovation<br>Focus Creative Arts                               |  | Sports & Leisure activities and Excursions |   |
| Boarders of the future      | Focus Boarding         | Clayesmore | 100                       | 11-15 years | 2-5        | Core English Learning & Innovation<br>Focus Boarding School Experience                  |  | Sports & Leisure activities and Excursions |   |
| Citizens of the future      | Focus Communication    | Oundle     | 200                       | 12-17 years | 2-5        | Core English Learning & Innovation<br>Focus Communication                               | Trinity Communication Skills                     | Sports & Leisure activities and Excursions | Aviation Simulator<br>Dance<br>Football<br>Tennis |
| Academics of the future     | Focus Academic         | Oundle     | 200                       | 12-17 years | 2-5        | Core English Learning & Innovation<br>Focus Academic Study                              | B1 Preliminary<br>B2 First<br>C1 Advanced        | Sports & Leisure activities and Excursions | Aviation Simulator<br>Dance<br>Football<br>Tennis |
| Leaders of the future       | Focus Leadership       | Moulton    | 100                       | 15-19 years | 1-2        | Academic English Business English Learning & Innovation<br>Focus Leadership             | C1 Advanced IELTS                                | Sports & Leisure activities and Excursions | Food Innovation<br>Golf<br>Horse Riding           |
| Entrepreneurs of the future | Focus Entrepreneurship | Moulton    | 100                       | 15-19 years | 1-2        | Academic English Business English Learning & Innovation<br>Focus Entrepreneurship       | C1 Advanced IELTS                                | Sports & Leisure activities and Excursions | Food Innovation<br>Golf<br>Horse Riding           |
| Graduates of the future     | Focus University       | Moulton    | 100                       | 15-19 years | 1-2        | Academic English Business English Learning & Innovation<br>Focus University Preparation | C1 Advanced IELTS                                | Sports & Leisure activities and Excursions | Food Innovation<br>Golf<br>Horse Riding           |

\* Capacity might be lower or higher depending on the weeks attended.

# Who came to BSS last year?

45 different nationalities attended British Summer School in 2023 (across all courses).

American Moroccan Jamaican Maltese  
 Colombian Russian Slovak Austrian  
 Thai Japanese Swedish Dutch  
**French** Cypriot **Spanish**  
 Ukrainian Swiss Azerbaijani  
 Argentine Hungarian St. Kitts and Nevis  
**German** Vietnamese Dominican  
 Danish Romanian Canadian Belgian  
 Portuguese Israeli  
 Bulgarian Indian **Chinese**  
 HK Chinese Croatian Turkish Czech  
 Polish Sudanese Saudi **Italian**  
 Tunisian **British** Kazakh Grenadian

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# Improving students' ability and confidence to communicate and operate in the 21st century.



Accredited by the  
 **BRITISH COUNCIL**  
for the teaching  
of English in the UK

