

**21st Century
English Language
Learning for
International
Students aged 6-20**

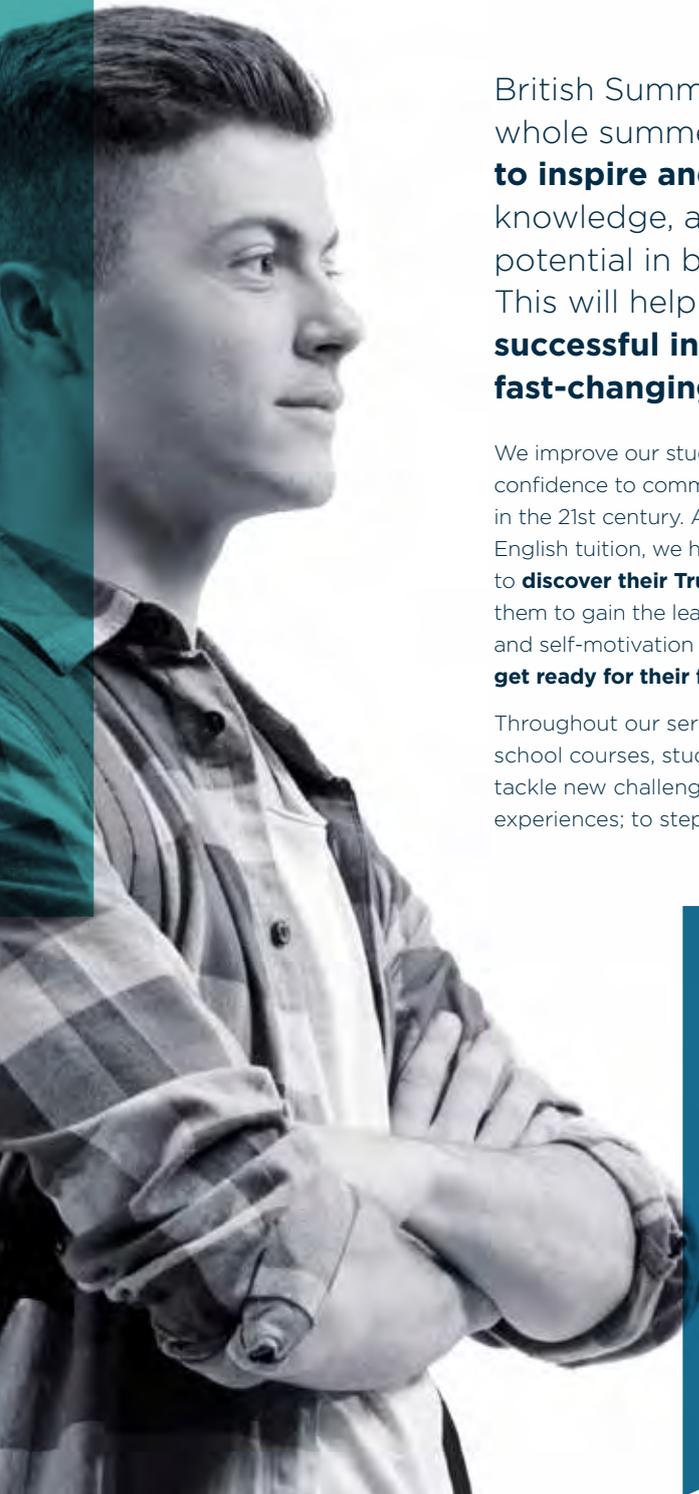
PROSPECTUS

**future
ready**

British Summer School

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Our aim: future ready



British Summer School is a unique reinvention of the whole summer school concept and approach. We aim **to inspire and help our students** to develop the knowledge, abilities and qualities needed to fulfil their potential in both their personal and professional lives. This will help them **become happy, confident and successful individuals in a global, competitive and fast-changing world.**

We improve our students' ability and confidence to communicate and operate in the 21st century. As well as providing English tuition, we help our students to **discover their True Me**. This enables them to gain the learning skills, insight and self-motivation that will help them **get ready for their future, adult life.**

Throughout our series of summer school courses, students learn to tackle new challenges; to explore new experiences; to step outside their

comfort zone and to overcome barriers. They learn how to achieve positive change for themselves, their friends, their families, their colleagues and, ultimately, for society as a whole.

Each student leaves British Summer School with new confidence in themselves, improved English language abilities, a deeper understanding of different cultures and friendships, skills and memories to last a lifetime.

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We improve our students' ability and confidence to communicate and operate in the 21st century.

Accredited by the
 BRITISH COUNCIL
for the teaching
of English in the UK



Our courses

All our English Language Learning courses - at every age group - are **based on the 'Framework for 21st Century Learning'** and are designed to develop students' Life and Career Skills, Learning and Innovation Skills and Information, Media and Technology Skills; as well as to be complementary to their regular schooling. Every course is **academically challenging, innovative, market-leading and inspiring.**



Each course forms part of an **overall bespoke three-stage learning syllabus** covering Foundation, Progression and Completion personal growth stages.

Students can attend one or multiple courses over a number of summers. It is not necessary to have attended any previous courses for students to enjoy their chosen course as each one has been specially developed to suit its particular age group and to be an enjoyable experience in its own right.

Students, however, who attend more than one of our courses, will recognise and **benefit from the compounded learning and the personal development structure** that is built in across the full British Summer School syllabus.

Student numbers and nationalities are strictly controlled so as to ensure an unforgettable and carefully-managed experience for every student on every course.

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Each course forms part of an overall bespoke three-stage learning syllabus covering Foundation, Progression and Completion personal growth stages.

**Explorers
of the
future**



**Adventurers
of the
future**



**Citizens
of the
future**



**Academics
of the
future**



**Leaders
of the
future**



**Scientists
of the
future**





future ready

OUR PURPOSE:

To improve students' English skills, accuracy and fluency and develop their knowledge, life skills and individual qualities to prepare them for success in their future personal, social, academic and professional lives in a global, competitive and fast-changing world.

LEARNING STAGE	FOUNDATION >>		PROGRESSION >>		COMPLETION >>	
COURSE NAME	Explorers of the future	Adventurers of the future	Citizens of the future	Academics of the future	Leaders of the future	Scientists of the future
ENGLISH THROUGH™	Exploration	Adventure	Communication	Study	Leadership	Science
CENTRE	Cumnor	Worth	Oundle	Worth	Herstmonceux	Herstmonceux
AGES	6-11 years	9-14 years	12-17 years	12-17 years	15-20 years	16-20 years
PLACES	60	80	100	80	80	80
TRUE ME	√	√	√	√	√	√
LEARNING FRAMEWORK	21st Century Learning curriculum					

Our courses are designed to form a developmental and progressive learning strategy for children, teenagers and young adults.

Our locations

We have selected some of **England's finest private boarding schools** to host our British Summer School courses, all of which are within easy reach of London's Heathrow, Gatwick and Stansted airports.

All of our centres have excellent teaching, leisure and accommodation facilities and have been carefully chosen to complement the content and structure of each course.

Each centre has been carefully chosen to match the course content and structure.



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1. CUMNOR HOUSE SUSSEX

Haywards Heath RH17 7HT

2. WORTH SCHOOL

Crawley RH10 4SD

3. OUNDLE SCHOOL

Peterborough PE8 4GH

4. HERSTMONCEUX CASTLE

Hailsham BN27 1RN

Herstmonceux Castle



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“Children learn best when they are doing things that they enjoy - so make learning fun.”

BRAM VAN ASSELT CHIEF EXECUTIVE

Locations overview

1. Cumnor House Sussex School

Cumnor House Sussex is situated at the heart of the Ashdown Forest in Sussex, in the South East of England, close to the traditional seaside town of Eastbourne and the vibrant city of Brighton.



**Explorers
of the future**

2. Worth School

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Worth School is situated in the beautiful West Sussex countryside in the South East of England, close to the town of Crawley and within easy reach of the beautiful seaside and vibrant city of Brighton.

**Adventurers
of the future**

**Academics
of the future**



“We have over 50 years’ experience of running premier summer schools and sport and activity camps for international and English students of all ages.”

BRAM VAN ASSELT CHIEF EXECUTIVE

3. Oundle School

Citizens of the future

Oundle School is situated in a charming market town in the heart of Northamptonshire, a beautiful rural county in central England with excellent access to Cambridge.



4. Herstmonceux Castle

Herstmonceux is a spectacular 15th century moated castle sitting proudly in 300 acres / 121 hectares of managed woodland and beautiful gardens very close to the traditional seaside town of Eastbourne.

During the academic year, the Herstmonceux Castle Estate operates the UK campus of Queen's University in Canada.

Leaders of the future

Scientists of the future



Explorers of the future

This course, part of the Foundation stage of the British Summer School portfolio, includes 17½ hours of lessons per week. It takes place at Brambletye School and welcomes students from 6-11 years old. All English levels from A1 Beginner to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons take place from Monday to Friday and consist of Core English (1½ hours), Learning and Innovation (1 hour) and Focus Exploration (1 hour). The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

We focus on **developing and improving students' instinctive curiosity and their growing desire to explore**, understand and learn. Together, we explore and investigate the natural world, looking at

everyday animals and plants that cohabit together in the local environment.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our **Pro Options** programme which is designed to increase students' skills, techniques and knowledge in a particular sport or creative art of their choice.

Four evenings per week, students join our innovative **True Me** sessions, which feature activities carefully-designed to increase their confidence and happiness and develop healthy and sustainable relationships in order to help them reach their full potential in their personal, school and social lives.

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The objectives of the lessons are to improve students' receptive and productive English language skills and to develop their ability to communicate and operate in the 21st century.





On Friday evenings, students join our **Let's Celebrate** event which is an awards ceremony and evening of celebration that students will never forget.

Every Saturday and Sunday we organise supervised excursions for students to visit places of cultural and historical interest, go to the seaside and have an opportunity for recreational activities, shopping and to spend time relaxing with their new friends away from the more structured school learning environment.

COURSE OVERVIEW

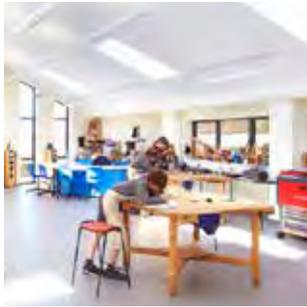
- Core English
- Learning & Innovation
- Focus Exploration
- Sports & Leisure Activities
- Pro Options
- **True Me**
- Cultural Excursions

CENTRE

Cumnor House Sussex School

LOCATION

This centre is situated at the heart of the Ashdown Forest in Sussex, in the South East of England, close to the traditional seaside town of Eastbourne (45 km) and the vibrant city of Brighton (32 km). London's Gatwick and Heathrow airports are easily accessible by road (26 km and 82 km respectively).



SCHOOL

Cumnor House Sussex School, an exclusive partner of British Summer School for residential summer courses, is a co-educational preparatory boarding and day school. The school has modern classrooms; studios for art, ceramics, dance and music; and excellent sports facilities - all designed for the younger student. It is the ideal venue for students to create, explore and learn in safe and secure surroundings.

ACCOMMODATION

Boys and girls are accommodated in separate boarding houses. Most bedrooms have 4-8 beds per room and students share with children of a similar age and of different nationalities. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

This centre has extensive sports facilities including numerous rugby, football and cricket pitches, an all-weather astroturf pitch, a heated indoor swimming pool, an outdoor pool, four netball and tennis courts, cricket nets, an athletics track, a nine-hole golf course, an outdoor climbing wall and a sports hall. There is vast open countryside including a "school in the woods", an outdoor theatre, a playground and a boating lake.

OTHER FACILITIES

This centre has many modern classrooms with interactive whiteboards, a drama theatre, an IT suite and dining room.

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Ages:

6-11 years

Capacity:

60 students

The school has modern classrooms; studios for art, ceramics, dance and music; and excellent sports facilities - all designed for the younger student.





CLUBHOUSE

The Clubhouse is a social space, equipped with sofas, TV, recreational games, magazines and a tuck-shop where students can relax, socialise and chat in an informal and comfortable setting.

WI-FI

Wi-Fi is available in some communal areas across the campus.

VENUE OVERVIEW	
Cumnor House Sussex	
South East England	4-8 beds per room
60 students max	Wi-Fi
6-11 years	Clubhouse

www.cumnor.co.uk

Explorers of the future

Lessons

CORE ENGLISH: These more traditional English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.

FOCUS EXPLORATION

These practical lessons are designed to improve students' English and develop their abilities to explore and understand the natural world from everyday animals and plants that cohabit local habitats such as gardens, parks, forests, rivers, beaches and towns, progressing to learning about environments further afield such as jungles, deserts, oceans and even planets in the solar system.

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**MISSION:
INTEGRATION!**

This is an evening of carefully planned and supervised social activities that allows new students to meet their peers and integrate themselves with the other students on the course, boosting cohesion and promoting a nurturing, healthy and positive group dynamic from day one.

TIMETABLE

A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
08:00	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students DEPARTURE DAY
08:45	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
09:15		Meeting	Meeting	Meeting	Meeting	Meeting	
09:30	You can arrive at any time of the day but preferably in the afternoon. If you arrive at the school before 09:00, you can go on the excursion if you want.	CORE ENGLISH Think of a famous person and write clues for your classmates to guess.	CORE ENGLISH Make a list of different jobs / professions and categorise them.	CORE ENGLISH Describe your school at home: buildings, facilities, lessons, timetable, teachers.	CORE ENGLISH Make a list of your 10 favourite foods / meals and compare with your classmate.	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	You can depart at any time of the day but preferably late morning or early afternoon.
10:15		Break	Break	Break	Break	Break	Departing students cannot go on the excursion.
10:30	Continuing students ALL DAY EXCURSION	CORE ENGLISH Write a biography of your favourite famous person.	CORE ENGLISH Choose your favourite job and make a list of the daily tasks / duties.	CORE ENGLISH Create your ideal school timetable and present it to your friend.	CORE ENGLISH Design a menu for one day at British Summer School including breakfast, lunch and dinner.	CORE ENGLISH ASSESSMENT	Continuing students ALL DAY EXCURSION
11:15		Break	Break	Break	Break	Break	
11:30	Choose between: Walking Tour of London • A full day of sightseeing which may include Big Ben, Houses of Parliament, Buckingham Palace, Trafalgar Square, Leicester Square and Covent Garden.	LEARNING & INNOVATION Create a one minute video to introduce yourself.	LEARNING & INNOVATION Research and present your favourite emoticon.	LEARNING & INNOVATION Write a blog about your first day at British Summer School.	LEARNING & INNOVATION Find your favourite video clip on YouTube for Kids and tell your teacher why.	LEARNING & INNOVATION Write and send an email to your parents in English.	Choose between: • City Visit Visit the city of Brighton: explore the city centre, visit the Royal Pavilion, browse the boutiques in The Lanes and go shopping in Churchill Square.
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	
13:30	or	FOCUS EXPLORATION Go to the park and take photos of all the animals you can see and show your friends.	FOCUS EXPLORATION Draw a picture of the solar system and label the planets.	FOCUS EXPLORATION Research and make a list of animals that live in the jungle.	FOCUS EXPLORATION Explore the differences between a village, town and city.	FOCUS EXPLORATION Draw a picture of a plant or flower and label it.	or
14:30	Fun / Adventure • Go on as many rides as you can at Chessington World of Adventures.	Break	Break	Break	Break	Break	Seaside Spend the day in the traditional seaside town of Eastbourne, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the beach and visit Eastbourne Pier.
15:00		Meeting	Meeting	Meeting	Meeting	Meeting	
15:30		SPORTS & LEISURE Choose between: • Cricket • Swimming • Dodgeball • Cooking or Pro Options	SPORTS & LEISURE Choose between: • Football • Swimming • Athletics • Drama or Pro Options	SPORTS & LEISURE Choose between: • Handball • Swimming • Dance • Puppetry or Pro Options	SPORTS & LEISURE Choose between: • Basketball • Swimming • Table Tennis • Painting or Pro Options	SPORTS & LEISURE Choose between: • Football • Swimming • Tennis • Origami or Pro Options	
18:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
18:45	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
19:00	MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends.	TRUE ME Physical Challenge: to build trust and facilitate communication. Assemble a fabric camping tent without instructions.	TRUE ME Mental Challenge: to gain confidence. Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60 minutes.	TRUE ME Social Challenge: to determine your life purpose. Create a project to present how you will make the world a better place.	TRUE ME Fun Challenge: to express yourself and live authentically. Create something visual to perform / demonstrate tomorrow.	LET'S CELEBRATE Celebrate friendship and express your True Me. Perform / demonstrate what you have created.	Free Time
20:30	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting
21:00	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

Adventurers of the future

This course, part of the Progression stage of the British Summer School portfolio, includes 20 hours of lessons per week. It takes place at Worth School and welcomes students from 9-14 years old. All English levels from A1 Beginner to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English (1½ hours), Learning and Innovation (1 hour) and Focus Adventure (1½ hours). The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

We focus on stimulating students' appetite for, and sense of, adventure along with **building their self-confidence through practical outdoor lessons** including areas such as bush craft, survival skills and orienteering.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our **Pro Options** programme which is designed to increase students' skills, techniques and knowledge in a particular sport or creative art of their choice.

Four evenings per week, students join our innovative **True Me** sessions, which feature activities carefully-designed to increase their confidence and happiness and develop healthy and sustainable relationships in order to help them reach their full potential in their personal, school and social lives.

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We focus on stimulating students' appetite for, and sense of, adventure along with building their self-confidence through practical outdoors lessons.



“We encourage everyone to listen and talk to each other, to laugh and to ask questions.”

BRAM VAN ASSELT CHIEF EXECUTIVE



On Friday evenings, students join our **Let's Celebrate** event which is an awards ceremony and evening of celebration that students will never forget.

Every Saturday and Sunday we organise supervised excursions for students to visit places of cultural and historical interest, go to the seaside and have an opportunity for recreational activities, shopping and to spend time relaxing with their new friends away from the more structured school learning environment.

COURSE OVERVIEW

- Core English
- Learning & Innovation
- Focus Adventure
- Sports & Leisure Activities
- Pro Options
- **True Me**
- Cultural Excursions

Adventurers of the future

CENTRE

Worth School

LOCATION: This centre is situated in the beautiful West Sussex countryside in the South East of England, close to the town of Crawley (11 km) and within easy reach of the beautiful seaside and vibrant city of Brighton (37 km). London's Gatwick and Heathrow airports are easily accessible by road (13 km and 71 km respectively).



SCHOOL

Worth School, a loyal partner of British Summer School for residential summer courses, is a co-educational Senior Boarding and Day School. Its excellent academic, leisure and boarding facilities and its vast open spaces makes this school ideal for our Academics of the future course.

ACCOMMODATION

Boys and girls are accommodated in separate boarding houses. Most bedrooms have 2-4 beds per room. Some single and larger rooms may be available. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

This centre has excellent sports facilities including extensive playing fields, a sports hall, tennis courts, cricket wickets, a floodlit Astro pitch, a fencing salle, a hard-court area, a cardiovascular suite and horse-riding stables.

OTHER FACILITIES

This centre has a good number of modern classrooms with interactive whiteboards, drama theatre, music and arts facilities and dining room.

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Ages:

9-14 years

Capacity:

80 students

This centre has excellent sports facilities including extensive and superbly-maintained playing fields and games courts.





CLUBHOUSE

The Clubhouse is a social space, equipped with sofas, TV, recreational games, magazines and tuck-shop where students can relax, socialise and chat in an informal and comfortable setting.

WI-FI

Wi-Fi is available in some communal areas across the campus.

VENUE OVERVIEW	
Worth School	
South East England	1-4 beds per room
80 students max	Wi-Fi
9-14 years	Clubhouse

www.worthschool.org.uk

Adventurers of the future

Lessons

CORE ENGLISH: These more traditional English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.

FOCUS ADVENTURE

These lessons are designed to improve students' English and at the same time, stimulate their appetite for adventure (and an appreciation of life without modern-day technology). Practical outdoor lessons cover areas such as bush craft, backpacking, fishing, hiking, wilderness survival skills, orienteering and handling emergency situations. Learning about fire, shelter, signalling, food and water engages students with the natural world and develops their connection with our primal instincts and our innate sense of adventure.

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**MISSION:
INTEGRATION!**

This is an evening of carefully planned and supervised social activities that allows new students to meet their peers and integrate themselves with the other students on the course, boosting cohesion and promoting a nurturing, healthy and positive group dynamic from day one.

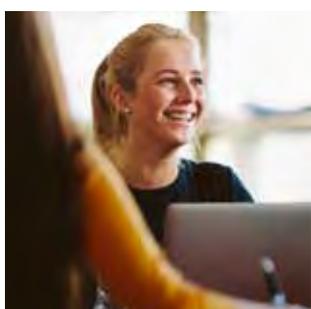
TIMETABLE

A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:45	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students
08:30	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	DEPARTURE DAY
09:15	You can arrive at any time of the day but preferably in the afternoon. If you arrive at the school before 09:00, you can go on the excursion if you want.	Meeting	Meeting	Meeting	Meeting	Meeting	You can depart at any time of the day but preferably late morning or early afternoon. Departing students cannot go on the excursion.
09:30		CORE ENGLISH Make a list of the ideal qualities in a best friend and compare with your classmates.	CORE ENGLISH Think of the best holiday you have ever had and tell your classmate about it.	CORE ENGLISH Research as many different adventure sports as possible in groups of two.	CORE ENGLISH Think of all the different gadgets you have, what you use them for and which are the most important.	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	
10:15	Continuing students ALL DAY EXCURSION Choose between:	Break	Break	Break	Break	Break	Continuing students ALL DAY EXCURSION Choose between:
10:30		CORE ENGLISH Choose a friend from your home country (no names) and write a comparison using connectors of his/her attributes with those of your ideal friend.	CORE ENGLISH Write a description to promote your holiday for a travel agent's prospectus.	CORE ENGLISH Write a survey to find out how many classmates have done the adventure sports on your list and which ones are the most popular.	CORE ENGLISH Write a personal diary entry of a day in the future without any gadgets or technology. What will you do?	CORE ENGLISH ASSESSMENT	
11:15		Break	Break	Break	Break	Break	
11:30	Walking Tour of London • A full day of sightseeing which may include Big Ben, Houses of Parliament, Buckingham Palace, Trafalgar Square, Leicester Square and Covent Garden.	LEARNING & INNOVATION Create a one minute video to introduce yourself.	LEARNING & INNOVATION Research and present your favourite emoticon.	LEARNING & INNOVATION Write a blog about your first day at British Summer School.	LEARNING & INNOVATION Find your favourite video clip on YouTube for Kids and tell your teacher why.	LEARNING & INNOVATION Write and send an email to your parents in English.	• City Visit Visit the city of Brighton: explore the city centre, visit the Royal Pavilion, browse the boutiques in The Lanes and go shopping in Churchill Square.
12:30	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	or
13:30		FOCUS ADVENTURE Learn how to survive by designing and building a shelter.	FOCUS ADVENTURE Navigate your way from A to B using a detailed map and compass.	FOCUS ADVENTURE Take a selfie with things you find in a forest.	FOCUS ADVENTURE In teams, participate in a number of physical activities and challenges.	FOCUS ADVENTURE Design your own outdoor adventure challenge for your classmates.	
15:00	Fun / Adventure • Discover the water park and mud trail obstacle course at Dorset Adventure Park.	Break	Break	Break	Break	Break	• Seaside Spend the day in the traditional seaside town of Eastbourne, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the beach and visit Eastbourne Pier.
15:30		Meeting	Meeting	Meeting	Meeting	Meeting	
15:45		SPORTS & LEISURE Choose between: • Cricket • Swimming • Mountain Biking • Cooking or Pro Options	SPORTS & LEISURE Choose between: • Football • Swimming • Skateboarding • Drama or Pro Options	SPORTS & LEISURE Choose between: • Handball • Swimming • Roller Blading • Puppetry or Pro Options	SPORTS & LEISURE Choose between: • Basketball • Swimming • Countryside Trek • Painting or Pro Options	SPORTS & LEISURE Choose between: • Football • Swimming • Mountain Biking • Origami or Pro Options	
18:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
18:45	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
19:30	MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends	TRUE ME Physical Challenge: to build trust and facilitate communication. Assemble a fabric camping tent without instructions.	TRUE ME Mental Challenge: to gain confidence. Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60 minutes.	TRUE ME Social Challenge: to determine your life purpose. Create a project to present how you will make the world a better place.	TRUE ME Fun Challenge: to express yourself and live authentically. Create something visual to perform / demonstrate tomorrow.	LET'S CELEBRATE Celebrate friendship and express your True Me. Perform / demonstrate what you have created.	Free Time
21:00	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time
21:30	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting
22:00	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

Citizens of the future

This course, part of the Progression stage of the British Summer School portfolio, includes 20 hours of lessons per week. It takes place at Oundle School and welcomes students from 12-17 years old. All English levels from A1 Beginner to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English (1½ hours), Learning and Innovation (1 hour) and Focus Communication (1½ hours). The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

We focus on stimulating students' appetite for, and sense of, adventure along with **building their self-confidence through practical outdoor lessons** including areas such as bush craft, survival skills and orienteering.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our **Pro Options** programme which is designed to increase students' skills, techniques and knowledge in a particular sport or creative art of their choice.

Four evenings per week, students join our innovative **True Me** sessions, which feature activities carefully-designed to increase their confidence and happiness and develop healthy and sustainable relationships in order to help them reach their full potential in their personal, school and social lives.

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Effective communication is key to success in the 21st century and developing these skills is an integral and crucial part of this course.





On Friday evenings, students join our **Let's Celebrate** event which is an awards ceremony and evening of celebration that students will never forget.

Every Saturday and Sunday we organise supervised excursions for students to visit places of cultural and historical interest, go to the seaside and have an opportunity for recreational activities, shopping and to spend time relaxing with their new friends away from the more structured school learning environment.

COURSE OVERVIEW

- Core English
- Learning & Innovation
- Focus Communication
- Sports & Leisure Activities
- Pro Options
- **True Me**
- Cultural Excursions

CENTRE

Oundle School

LOCATION: This centre is situated in a charming market town in the heart of Northamptonshire, a beautiful rural county in central England with excellent access to Cambridge (67 km). London's Stansted, Luton and Heathrow airports are easily accessible by road (106 km, 111 km and 160 km respectively). Oundle lies just 23km west of Peterborough, a city which enjoys fast rail links to London, York and even Edinburgh in Scotland.



SCHOOL

Oundle School is a loyal partner of British Summer School for residential summer courses, is one of Britain's leading co-educational boarding and day schools and offers a range of excellent academic, leisure and boarding facilities. Located in the heart of the town, students enjoy a sense of freedom and have easy access to shops, cafés, post office, banks and even a local farmers' market.

ACCOMMODATION

Boys and girls are accommodated in separate boarding houses. Most bedrooms have 2-3 beds per room and students share with other students of a similar age and of different nationalities. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

This centre has excellent sports facilities including a sports hall, a fitness centre, tennis courts, netball courts, squash courts, a floodlit, all-weather astro turf pitch, a 50m indoor swimming pool, an athletics track and extensive playing fields.

OTHER FACILITIES

This centre has a good number of modern classrooms with interactive whiteboards, drama theatre, music and arts facilities and dining room.

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Ages:

12-17 years

Capacity:

100 students

Located in the heart of the town, students enjoy a sense of freedom and have easy access to a range of excellent facilities.





CLUBHOUSE

The Clubhouse is a social space, equipped with sofas, TV, recreational games, magazines and tuck-shop where students can relax, socialise and chat in an informal and comfortable setting.

WI-FI

Wi-Fi is available in some communal areas across the campus.

VENUE OVERVIEW	
Oundle School	
Central England	2-3 beds per room
100 students max	Wi-Fi
12-17 years	Clubhouse

www.oundleschool.org.uk

Citizens of the future

Lessons

CORE ENGLISH: These more traditional English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.

FOCUS COMMUNICATION

These lessons are designed to help students develop the skills required to communicate more freely, naturally and confidently in English in academic, recreational and professional contexts. Lessons include a range of oral and written communication methods such as academic essay writing, business report writing, creative writing, debating, negotiating, networking and presenting. Effective communication is key to success in the 21st century and developing these skills is an integral and crucial part of this course.

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**MISSION:
INTEGRATION!**

This is an evening of carefully planned and supervised social activities that allows new students to meet their peers and integrate themselves with the other students on the course, boosting cohesion and promoting a nurturing, healthy and positive group dynamic from day one.

TIMETABLE

A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:45	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students
08:30	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
09:15	You can arrive at any time of the day but preferably in the afternoon. If you arrive at the school before 09:00, you can go on the excursion if you want.	Meeting	Meeting	Meeting	Meeting	Meeting	You can depart at any time of the day but preferably late morning or early afternoon. Departing students cannot go on the excursion.
09:30		CORE ENGLISH Make a list of the ideal qualities in a best friend and compare with your classmates.	CORE ENGLISH Think of the best holiday you have ever had and tell your classmate about it.	CORE ENGLISH Research as many different adventure sports as possible in groups of two.	CORE ENGLISH Think of all the different gadgets you have, what you use them for and which are the most important.	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	
10:15	Continuing students ALL DAY EXCURSION Choose between:	Break	Break	Break	Break	Break	Continuing students ALL DAY EXCURSION Choose between:
10:30		CORE ENGLISH Choose a friend from your home country (no names) and write a comparison using connectors of his/her attributes with those of your ideal friend.	CORE ENGLISH Write a description to promote your holiday for a travel agent's prospectus.	CORE ENGLISH Write a survey to find out how many classmates have done the adventure sports on your list and which ones are the most popular.	CORE ENGLISH Write a personal diary entry of a day in the future without any gadgets or technology. What will you do?	CORE ENGLISH ASSESSMENT	
11:15	Walking Tour of London	Break	Break	Break	Break	Break	<ul style="list-style-type: none"> • City Visit Visit the city of Brighton: explore the city centre, visit the Royal Pavilion, browse the boutiques in The Lanes and go shopping in Churchill Square.
11:30	• A full day of sightseeing which may include Big Ben, Houses of Parliament, Buckingham Palace, Trafalgar Square, Leicester Square and Covent Garden.	LEARNING & INNOVATION Create a one minute video to introduce yourself.	LEARNING & INNOVATION Research and present your favourite emoticon.	LEARNING & INNOVATION Write a blog about your first day at British Summer School.	LEARNING & INNOVATION Find your favourite video clip on YouTube for Kids and tell your teacher why.	LEARNING & INNOVATION Write and send an email to your parents in English.	
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	or
13:30	Fun / Adventure • Discover the water park and mud trail obstacle course at Dorset Adventure Park.	FOCUS COMMUNICATION Research the pros and cons of wind farms and defend your position in a rather heated filmed debate.	FOCUS COMMUNICATION Write the first and last paragraph of the new biography of a famous person of your choice.	FOCUS COMMUNICATION Devise a new company and introduce yourself as CEO of your company at a business networking event with drinks and snacks.	FOCUS COMMUNICATION Working with a partner, prepare a PowerPoint presentation on "Bilingualism" and present it to the class.	FOCUS COMMUNICATION Write a short journalistic article piece with the title "If only the World had acted sooner..."	
15:00		Break	Break	Break	Break	Break	<ul style="list-style-type: none"> • Seaside Spend the day in the traditional seaside town of Eastbourne, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the beach and visit Eastbourne Pier.
15:30		Meeting	Meeting	Meeting	Meeting	Meeting	
15:45		SPORTS & LEISURE Choose between: • Cricket • Swimming • Mountain Biking • Cooking or Pro Options	SPORTS & LEISURE Choose between: • Football • Swimming • Skateboarding • Drama or Pro Options	SPORTS & LEISURE Choose between: • Handball • Swimming • Roller Blading • Puppetry or Pro Options	SPORTS & LEISURE Choose between: • Basketball • Swimming • Countryside Trek • Painting or Pro Options	SPORTS & LEISURE Choose between: • Football • Swimming • Mountain Biking • Origami or Pro Options	
18:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
18:45	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
19:30	MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends	TRUE ME Physical Challenge: to build trust and facilitate communication. Assemble a fabric camping tent without instructions.	TRUE ME Mental Challenge: to gain confidence. Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60 minutes.	TRUE ME Social Challenge: to determine your life purpose. Create a project to present how you will make the world a better place.	TRUE ME Fun Challenge: to express yourself and live authentically. Create something visual to perform / demonstrate tomorrow.	LET'S CELEBRATE Celebrate friendship and express your True Me. Perform / demonstrate what you have created.	Free Time
21:00	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	
22:00	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting
23:00	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

Academics of the future

This course, part of the Progression stage of the British Summer School portfolio, includes 22½ hours of lessons per week. It takes place at Worth School and welcomes students from 12-17 years old. English levels from A2 Pre-Intermediate to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons take place from Monday to Friday and consist of Core English (2 hours), Learning and Innovation (1 hour) and Focus Academic (1½ hours). The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.

There is a stronger academic focus to this course and students can choose to study Business, Humanities or STEM (Science, Technology, Engineering, Mathematics) or they can choose to improve their academic writing skills.

In the afternoons, students take part in our Leisure programme where they can choose between a number of different sports and activities. Alternatively, they can participate in our **Pro Options** programme which is designed to increase students' skills, techniques and knowledge in a particular sport or creative art of their choice.

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There is a stronger academic focus to this course and students can choose to study Business, Humanities or STEM or improve their academic writing skills.



“We work hard together with our students to help them develop their skills, knowledge and understanding.”

STEVE WOOD MANAGING DIRECTOR



Three evenings per week, students join our innovative **True Me** sessions, which feature activities carefully-designed to increase their confidence and happiness and develop healthy and sustainable relationships in order to help them reach their full potential in their personal, social, academic and professional lives.

On Friday evenings, students join our **Let's Celebrate** event which is an awards ceremony and evening of celebration that students will never forget.

Every Saturday and Sunday we organise supervised excursions for students to visit places of cultural and historical interest, go to the seaside and have an opportunity for recreational activities, shopping and to spend time relaxing with their new friends away from the more structured school learning environment.

COURSE OVERVIEW

- Core English
- Learning & Innovation
- Focus Academic
- Cambridge Exams
- Sports & Leisure Activities
- Pro Options
- **True Me**
- Cultural Excursions

Academics of the future

CENTRE

Worth School

LOCATION: This centre is situated in the beautiful West Sussex countryside in the South East of England, close to the town of Crawley (11 km) and within easy reach of the beautiful seaside and vibrant city of Brighton (37 km). London's Gatwick and Heathrow airports are easily accessible by road (13 km and 71 km respectively).



SCHOOL

Worth School, a loyal partner of British Summer School for residential summer courses, is a co-educational Senior Boarding and Day School. Its excellent academic, leisure and boarding facilities and its vast open spaces makes this school ideal for our Academics of the future course.

ACCOMMODATION

Boys and girls are accommodated in separate boarding houses. Most bedrooms have 2-4 beds per room. Some single and larger rooms may be available. Bathrooms are shared.

MEALS

The menu offers a mix of English and international food. There are always two hot choices available for lunch and dinner and a salad bar. Vegetarians and special diets for medical or religious needs are accommodated.

SPORTS AND LEISURE FACILITIES

This centre has excellent sports facilities including extensive playing fields, a sports hall, tennis courts, cricket wickets, a floodlit Astro pitch, a fencing salle, a hard-court area, a cardiovascular suite and horse-riding stables.

OTHER FACILITIES

This centre has a good number of modern classrooms with interactive whiteboards, drama theatre, music and arts facilities and dining room.

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Ages:

12-17 years

Capacity:

80 students

Its excellent academic, leisure and boarding facilities and its vast open spaces makes this school ideal for our Academics of the future course.





CLUBHOUSE

The Clubhouse is a social space, equipped with sofas, TV, recreational games, magazines and tuck-shop where students can relax, socialise and chat in an informal and comfortable setting.

WI-FI

Wi-Fi is available in some communal areas across the campus.

VENUE OVERVIEW	
Worth School	
South East England	1-4 beds per room
80 students max	Wi-Fi
12-17 years	Clubhouse

www.worthschool.org.uk

Academics of the future

Lessons

CORE ENGLISH: These more traditional English language lessons are designed to further improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



LEARNING AND INNOVATION

These task-based projects, using Technology, Digital Communication and Media, enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity and Critical Thinking.

FOCUS ACADEMIC

These lessons are designed to develop and expand knowledge and understanding of some key concepts and topics in Business, Humanities or STEM (Science, Technology, Engineering and Maths) or improve academic Writing skills, preparing students for further academic study.

- **Business** - students are introduced to a number of key topics to prepare them to work in business or run their own company.

- **Humanities** - students expand their knowledge in subjects such as Sociology, Psychology, Philosophy and Citizenship.
- **STEM** - students study one topic per day in the subjects of Science, Technology, Engineering and Maths.
- **Writing** - students improve their written English in a range of different contexts such as essays, articles, reports, reviews and critical analyses.

CAMBRIDGE EXAMS PREPARATION

The Cambridge B1 Preliminary, B2 First and C1 Advanced are globally-recognised exams that accredit students' English level for study and work. These exam courses offer dedicated preparation and intensive exam practice instead of Core English and Learning and Innovation. Students sit the exam at an external testing centre.

MISSION:

INTEGRATION!

This is an evening of carefully planned and supervised social activities that allows new students to meet their peers and integrate themselves with the other students on the course, boosting cohesion and promoting a nurturing, healthy and positive group dynamic from day one.

TIMETABLE

A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:15	New students ARRIVAL DAY	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students DEPARTURE DAY
08:00		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
08:45		Meeting	Meeting	Meeting	Meeting	Meeting	
09:00	You can arrive at any time of the day but preferably in the afternoon. If you arrive at the school before 09:00, you can go on the excursion if you want.	CORE ENGLISH What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have? Discuss with your classmate.	CORE ENGLISH In twos, make a list of the advantages and disadvantages of playing modern computer games.	CORE ENGLISH What domestic and global social media channels do you use, how often and what for? Discuss with your classmates.	CORE ENGLISH In twos, research some basic facts about BREXIT and present your findings to the class.	CORE ENGLISH REVISION of all vocabulary and grammar seen during the week.	You can depart at any time of the day but preferably late morning or early afternoon.
10:00		Break	Break	Break	Break	Break	Departing students cannot go on the excursion.
10:15	Continuing students ALL DAY EXCURSION	CORE ENGLISH Look at the list of online friends on one of your social media platforms. Decide some criteria to determine how many of them are real friends and share your findings and conclusions with the class.	CORE ENGLISH Design a survey to see how many of your classmates play computer games, for how long each day and how they make them feel. Present your findings to the class.	CORE ENGLISH Prepare for a debate on the benefits and drawbacks that constant online presence has on young people and how it affects the development of more traditional social and interpersonal skills.	CORE ENGLISH Write a short academic essay to present what you know about BREXIT and the impact it will have for the citizens of the UK and the EU.	CORE ENGLISH ASSESSMENT	Continuing students ALL DAY EXCURSION
11:15	Choose between:	Break	Break	Break	Break	Break	Choose between:
11:30	Walking Tour of London • A full day of sightseeing which may include Big Ben, Houses of Parliament, Buckingham Palace, Trafalgar Square, Leicester Square and Covent Garden.	LEARNING & INNOVATION Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.	LEARNING & INNOVATION Write a blog about your first day at British Summer School and post it online.	LEARNING & INNOVATION Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class.	LEARNING & INNOVATION Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate.	LEARNING & INNOVATION Write an email to your parents in English to tell them about achievements so far at British Summer School.	• City Visit Visit the city of Brighton: explore the city centre, visit the Royal Pavilion, browse the boutiques in The Lanes and go shopping in Churchill Square.
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	
13:30	or	FOCUS ACADEMIC Choose between: • Business • Humanities • STEM • Writing	FOCUS ACADEMIC Choose between: • Business • Humanities • STEM • Writing	FOCUS ACADEMIC Choose between: • Business • Humanities • STEM • Writing	FOCUS ACADEMIC Choose between: • Business • Humanities • STEM • Writing	FOCUS ACADEMIC Choose between: • Business • Humanities • STEM • Writing	or
15:00	Fun / Adventure • Discover the water park and mud trail obstacle course at Dorset Adventure Park.	Break	Break	Break	Break	Break	• Seaside Spend the day in the traditional seaside town of Eastbourne, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the beach and visit Eastbourne Pier.
15:30		Meeting	Meeting	Meeting	Meeting	Meeting	
15:45		SPORTS & LEISURE Choose between: • Football • Cricket • Swimming • Aerobics • Cooking or Pro Options	SPORTS & LEISURE Choose between: • Football • Tennis • Swimming • Circuits • Improvisation or Pro Options	SPORTS & LEISURE Choose between: • Football • Volleyball • Swimming • Roller Blading • Board Games or Pro Options	SPORTS & LEISURE Choose between: • Football • Basketball • Swimming • Countryside Trek • Painting or Pro Options	SPORTS & LEISURE Choose between: • Football • Tennis • Swimming • Mountain Biking • Cooking or Pro Options	
18:30	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
19:15	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
19:00	MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends	TRUE ME Physical Challenge: to build trust and facilitate communication. Assemble a fabric camping tent without instructions.	TRUE ME Mental Challenge: to gain confidence. Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60 minutes.	TRUE ME Social Challenge: to determine your life purpose. Create a project to present how you will make the world a better place.	TRUE ME Fun Challenge: to express yourself and live authentically. Create something visual to perform / demonstrate tomorrow.	LET'S CELEBRATE Celebrate friendship and express your True Me. Perform / demonstrate what you have created.	Free Time
21:00	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	
22:00	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting	House Meeting
23:00	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

Leaders of the future

This course, which includes 25 hours of lessons per week, represents the Completion stage of the British Summer School portfolio and has been developed to be a once in a lifetime experience. It takes place at Herstmonceux and welcomes students aged from 15-20 years old. English levels from A2 Pre-Intermediate to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English (2½ hours) and Focus Leadership (2½ hours).

As well as refining and deepening the students' knowledge and application of the English language, **this course looks ahead to their adult life.** It explores the leadership skills and characteristics which are consistently identified with great leaders and successful individuals and the qualities and skills regarded as important for successful business executives, senior managers and company owners.

In the afternoons, students take part in our innovative **True Me** programme for 3 days per week and have Private Study and Tutorials for 2 days per week.

True Me sessions consist of carefully designed workshops and activities to increase students' confidence and happiness and develop healthy and sustainable relationships that will help them reach their full potential in their personal, social, academic and professional lives.

In the evenings, students participate in Sports and Leisure activities appropriate to their age. Events are organised and supervised by British Summer School staff and allow students to enjoy and strengthen their new friendships in a more informal, relaxed and sociable setting.

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This course explores the leadership skills and characteristics which are consistently identified with great leaders and successful individuals.



“Each student leaves British Summer School with new confidence in themselves, ready for their future adult life.”

BRAM VAN ASSELT CHIEF EXECUTIVE

Different school rules and policies apply to different age groups (refer to our website for more details.)

On Friday evenings, students join our **Let's Celebrate** event which is an awards ceremony and evening of celebration that students will never forget.

Every Saturday and Sunday we organise supervised excursions for students to visit places of cultural and historical interest, go to the seaside and have an opportunity for recreational activities, shopping and to spend time relaxing with their new friends away from the more structured school learning environment.

COURSE OVERVIEW

- Core English
- Focus Leadership
- IELTS Preparation
- **True Me**
- Private Study
- Tutorials
- Sports & Leisure Activities
- Cultural Excursions

Leaders of the future

CENTRE

Herstmonceux

LOCATION: This centre is situated in a spectacular 15th century moated castle sitting proudly in 300 acres / 121 hectares of managed woodland and beautiful gardens, very close to the traditional seaside town of Eastbourne. The vibrant university city of Brighton is within easy reach (46 km) and London's Gatwick and Heathrow airports easily accessible by road (64 km and 150 km respectively).



HERSTMONCEUX COUNTY ESTATE

Herstmonceux County Estate operates the UK campus of Queen's University in Canada and is therefore the ideal location for British Summer School. The campus has excellent academic and boarding facilities and its woodland, rich in biodiversity and full of wildlife, provides a perfect setting for this science-based course.

ACCOMMODATION

On-site accommodation is offered in Bader Hall for male and female students, within easy walking distance of the castle. Accommodation is arranged mostly in twin bedrooms, some of which have wonderful views of the surrounding countryside. Students who share a twin room will be of the same sex and age. Male and female bathrooms are situated in each corridor. There is also a screen room, common room, kitchen and study areas located throughout the building.

MEALS

Freshly cooked healthy meals are prepared and served for breakfast, lunch and dinner by the castle catering team. The menu offers a mix of English and international cuisine and caters for vegetarians and special diets for medical needs or religious observance.

SPORTS AND LEISURE FACILITIES

The castle has an indoor sports hall, small fitness room, music practice room and conference rooms that can be used for banquets, dinner dances and other recreational events. There are a number of themed gardens for students to explore and enjoy including the Apothecary Garden, Magic Garden, Shakespeare Garden, Elizabethan Garden and Sundial and Rose Garden.

OTHER FACILITIES

The castle has a selection of seminar rooms, lecture rooms and conference rooms and of course, well-equipped wet and dry science laboratories.

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Ages:

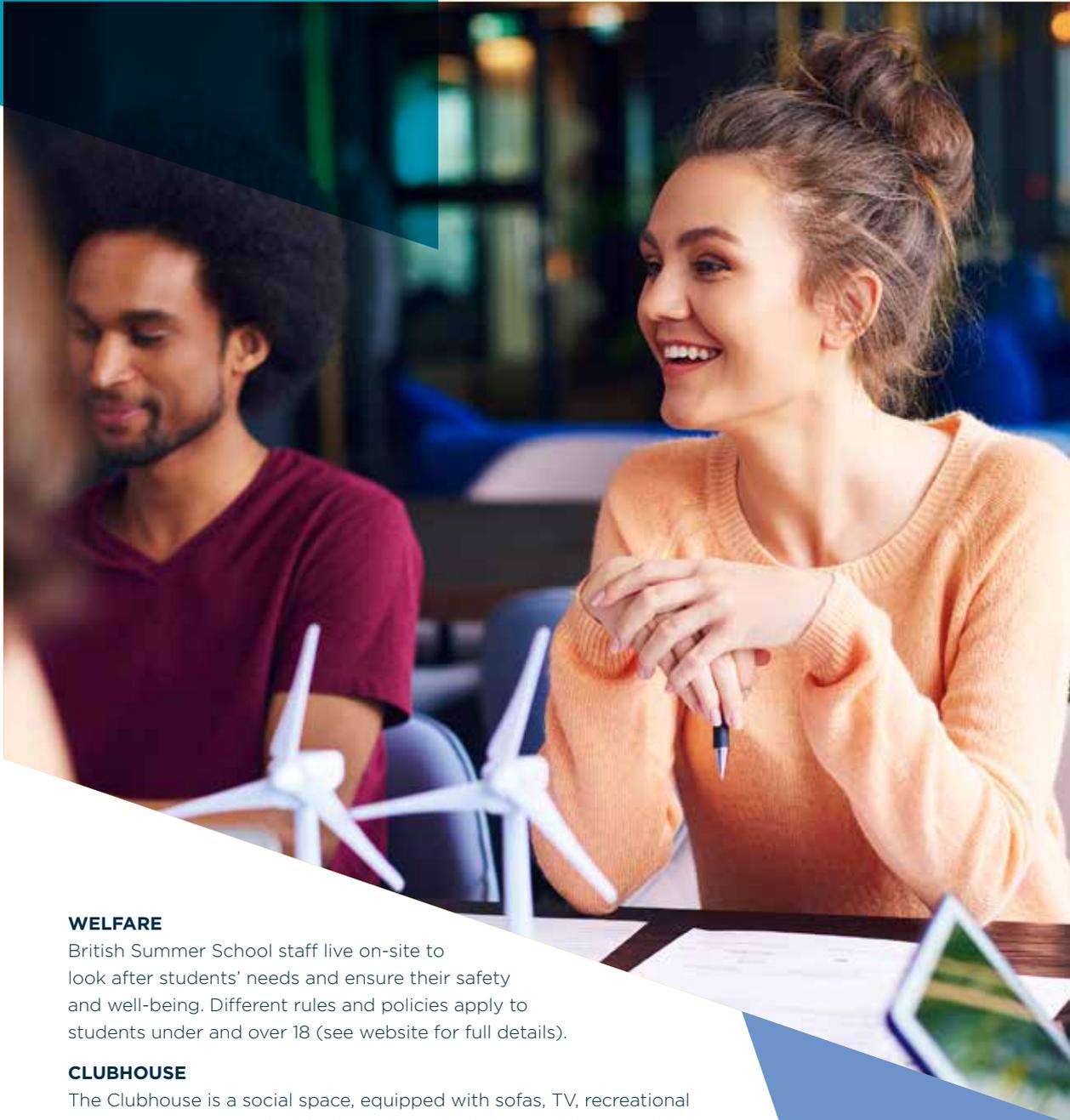
15-20 years

Capacity:

80 students

During the academic year, the Herstmonceux Castle Estate operates the UK campus of Queen's University in Canada.





WELFARE

British Summer School staff live on-site to look after students' needs and ensure their safety and well-being. Different rules and policies apply to students under and over 18 (see website for full details).

CLUBHOUSE

The Clubhouse is a social space, equipped with sofas, TV, recreational games, magazines and tuck shop where students can relax, socialise and chat in an informal and comfortable setting.

WI-FI

Wi-Fi is available in all bedrooms some communal areas across the estate.

VENUE OVERVIEW	
Herstmonceux Castle Estate	
South East England	Mostly twin bedrooms
80 students max	Wi-Fi
15-20 years	Clubhouse

www.herstmonceux-castle.com

Leaders of the future

Lessons

CORE ENGLISH: These more traditional English language lessons are designed to deepen and refine students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



FOCUS LEADERSHIP

These lessons are designed to develop the students' understanding of leadership qualities and skills. The course examines the characteristics which are consistently identified with great leaders and are regarded as important for successful business executives, senior managers and company owners as well as leaders in other areas of life. These include:

- Awareness
- Confidence
- Communication
- Honesty and integrity
- Innovation
- Management
- Relationship building
- Resilience

IELTS EXAM PREPARATION

Students aged 16 and over can choose to study for the IELTS exam.

IELTS is an essential qualification for students seeking a place at a UK or English-speaking university and is used by many multi-national companies to establish applicants' level of English.

This exam course offers dedicated preparation and intensive exam practice instead of Core English. Students sit the exam at an external testing centre.

MISSION:

INTEGRATION!

This is an evening of carefully planned and supervised social activities that allows new students to meet their peers and integrate themselves with the other students on the course, boosting cohesion and promoting a nurturing, healthy and positive group dynamic from day one.

TIMETABLE

A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:00	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students
07:45	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	DEPARTURE DAY
08:30	<p>You can arrive at any time of the day but preferably in the afternoon.</p> <p>If you arrive at the school before 09:00, you can go on the excursion if you want.</p> <p>Continuing students</p>	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	<p>You can depart at any time of the day but preferably late morning or early afternoon.</p> <p>Departing students cannot go on the excursion.</p>
08:45		<p>CORE ENGLISH 1</p> <p>What are influencers? What do they do and how do they earn money? How are they viewed in your home country? In small groups, discuss how influencers could affect the development of young, impressionable children.</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 1</p> <p>What do you know about COVID-19? Research the evolution, impact, infection and mortality rates and current status of the disease in your own country and the effectiveness of your government's response and report back to the class.</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 1</p> <p>What is fake news? Who coined this term? Research a current news topic and review the facts and conclusions presented across different media.</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 1</p> <p>Undertake some research about BREXIT, focussing on the current political and social landscape of the UK. How will the lives of UK and EU citizens change after BREXIT?</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 1 REVISION</p> <p>of all vocabulary and grammar seen during the week.</p> <p>OR EXAM PREPARATION</p>	
10:00		Break	Break	Break	Break	Break	
10:15	<p>Choose between:</p> <p>Walking Tour of London</p> <ul style="list-style-type: none"> A full day of sightseeing which may include Big Ben, Houses of Parliament, Buckingham Palace, Trafalgar Square, Leicester Square and Covent Garden. <p>or</p> <p>Fun / Adventure</p> <ul style="list-style-type: none"> Go on as many rides as you can at Alton Towers. 	<p>CORE ENGLISH 2</p> <p>Prepare for an academic debate on the value or disservice that influencers bring to children. Choose your stance and be ready to argue your points and be challenged by your teacher and peers. The debate will be recorded.</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 2</p> <p>How will the world be different following COVID-19? Write an academic essay presenting your views and the conclusions you have drawn from what you have personally witnessed and experienced.</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 2</p> <p>Write an article for online publication on the news topic you have researched. Choose to either portray the truth, or a fabrication of the story and present to the class which will decide whether you are reporting true or fake news.</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 2</p> <p>Take the stance of a LEAVER or a REMAINDER and prepare to defend your position during a group discussion.</p> <p>OR EXAM PREPARATION</p>	<p>CORE ENGLISH 2 ASSESSMENT</p> <p>OR EXAM PREPARATION</p>	<p>Choose between:</p> <ul style="list-style-type: none"> City Visit Visit the city of Cambridge: stroll around the historical city, visit one of the University Colleges, go punting on the river Cam and browse the shops in the city centre. <p>or</p> <ul style="list-style-type: none"> Seaside Spend the day in the popular coastal town of Great Yarmouth, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the sandy beach, take a donkey ride and experience a British seaside amusement arcade.
11:30	Break	Break	Break	Break	Break	Break	<p>Continuing students</p> <p>ALL DAY EXCURSION</p>
11:45	<p>FOCUS LEADERSHIP</p> <p>Prepare for an appraisal with an under-performing employee. Role play the meeting in front of the class.</p>	<p>FOCUS LEADERSHIP</p> <p>Research a news story which exposes a UK Police Officer as having acted dishonestly. Present the story and include your personal views.</p>	<p>FOCUS LEADERSHIP</p> <p>This course, with its True Me element, is considered to be innovative. Think of other ways British Summer School could achieve innovation.</p>	<p>FOCUS LEADERSHIP</p> <p>Think about what positively and adversely affects your confidence levels and research ways to improve your confidence in an academic or professional setting.</p>	<p>FOCUS LEADERSHIP</p> <p>What attributes make for a successful leader? What have you done in the past that shows these attributes? Reflect and present to the class.</p>		
13:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
14:00	<p>FOCUS LEADERSHIP</p> <p>Prepare for an appraisal with an under-performing employee. Role play the meeting in front of the class.</p> <p>(Continued)</p>	<p>FOCUS LEADERSHIP</p> <p>Research a news story which exposes a UK Police Officer as having acted dishonestly. Present the story and include your personal views.</p> <p>(Continued)</p>	<p>FOCUS LEADERSHIP</p> <p>This course, with its True Me element, is considered to be innovative. Think of other ways British Summer School could achieve innovation.</p> <p>(Continued)</p>	<p>FOCUS LEADERSHIP</p> <p>Think about what positively and adversely affects your confidence levels and research ways to improve your confidence in an academic or professional setting.</p> <p>(Continued)</p>	<p>FOCUS LEADERSHIP</p> <p>What attributes make for a successful leader? What have you done in the past that shows these attributes? Reflect and present to the class.</p> <p>(Continued)</p>		
15:15	Break	Break	Break	Break	Break	Break	<p>or</p> <ul style="list-style-type: none"> Seaside Spend the day in the popular coastal town of Great Yarmouth, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the sandy beach, take a donkey ride and experience a British seaside amusement arcade.
15:30	<p>TRUE ME</p> <p>Physical Challenge: build trust and facilitate communication.</p> <p>Assemble a fabric camping tent without instructions.</p>	<p>PRIVATE STUDY & TUTORIALS</p>	<p>TRUE ME</p> <p>Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes.</p>	<p>PRIVATE STUDY & TUTORIALS</p>	<p>TRUE ME</p> <p>Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place.</p>		
16:30	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	
18:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
18:45	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting
19:30	<p>MISSION: INTEGRATION!</p> <p>Participate in a number of Icebreaker Activities to get to know the group and make friends.</p>	<p>SPORTS & LEISURE</p> <p>15-17yrs Indoor Sports</p> <p>18-20yrs Bowling</p>	<p>SPORTS & LEISURE</p> <p>15-17yrs Bowling</p> <p>18-20yrs Indoor Sports</p>	<p>SPORTS & LEISURE</p> <p>15-17yrs Eastbourne Pier</p> <p>18-20yrs Brighton Pier</p>	<p>SPORTS & LEISURE</p> <p>15-17yrs Cinema</p> <p>18-20yrs Live Concert</p>	<p>LET'S CELEBRATE</p> <p>Celebrate friendship and express your True Me Perform / demonstrate what you have created.</p>	Free Time
21:00	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time
23:00	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out
00:00	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out

Scientists of the future



Course designed and delivered in
partnership with Queen's University

Scientists of the future, which includes 25 hours of study per week, represents the Completion stage of the British Summer School portfolio and has been developed to be a once in a lifetime experience that takes place at the spectacular Herstmonceux Castle and welcomes students aged from 16-20 years old. English levels from B1 Intermediate to C2 Proficiency are accepted.



COURSE SUMMARY

Lessons are offered from Monday to Friday and consist of Core English (2½ hours) and Focus Science (2½ hours).

This course is designed for pre-university and university students who are interested in science or considering pursuing a science-based career. At least 10 science-based specialisms are available to inspire a future generation of biologists, chemists, coders, doctors, ecologists, epidemiologists, geologists, mathematicians, physicists and psychologists.

In the afternoons, students take part in our innovative **True Me** programme for 3 days per week and have Private Study and Tutorials for 2 days per week. True Me sessions consist of carefully designed workshops and activities to increase students' confidence and happiness and develop healthy and sustainable relationships that will help them reach their full potential in their personal, social, academic and professional lives.

In the evenings, students participate in Sports and Leisure activities appropriate to their age. Events are organised and supervised by British Summer School staff and allow students to enjoy and strengthen their new friendships in a more informal, relaxed and sociable setting.

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This course offers a range of science-based specialisms to inspire a future generation of biologists, chemists, coders, doctors, ecologist, epidemiologists, geologists, mathematicians, physicists and psychologists.



Acclaimed British theoretical physicist Stephen Hawking was pictured in front of Herstmonceux Castle in 1961.



Different school rules and policies apply to different age groups (refer to our website for more details.)

On Friday evenings, students join our **Let's Celebrate** event which is an awards ceremony and evening of celebration that students will never forget.

Every Saturday and Sunday we organise supervised excursions for students to visit places of cultural and historical interest, go to the seaside and have an opportunity for recreational activities, shopping and to spend time relaxing with their new friends away from the more structured school learning environment.

COURSE OVERVIEW

- Core English
- Focus Science
- IELTS Preparation
- **True Me**
- Private Study
- Tutorials
- Sports & Leisure Activities
- Cultural Excursions

Scientists of the future

CENTRE

Herstmonceux

LOCATION: This centre is situated in a spectacular 15th century moated castle sitting proudly in 300 acres / 121 hectares of managed woodland and beautiful gardens, very close to the traditional seaside town of Eastbourne. The vibrant university city of Brighton is within easy reach (46 km) and London's Gatwick and Heathrow airports easily accessible by road (64 km and 150 km respectively).



HERSTMONCEUX COUNTY ESTATE

Herstmonceux County Estate operates the UK campus of Queen's University in Canada and is therefore the ideal location for British Summer School. The campus has excellent academic and boarding facilities and its woodland, rich in biodiversity and full of wildlife, provides a perfect setting for this science-based course.

ACCOMMODATION

On-site accommodation is offered in Bader Hall for male and female students, within easy walking distance of the castle. Accommodation is arranged mostly in twin bedrooms, some of which have wonderful views of the surrounding countryside. Students who share a twin room will be of the same sex and age. Male and female bathrooms are situated in each corridor. There is also a screen room, common room, kitchen and study areas located throughout the building.

MEALS

Freshly cooked healthy meals are prepared and served for breakfast, lunch and dinner by the castle catering team. The menu offers a mix of English and international cuisine and caters for vegetarians and special diets for medical needs or religious observance.

SPORTS AND LEISURE FACILITIES

The castle has an indoor sports hall, small fitness room, music practice room and conference rooms that can be used for banquets, dinner dances and other recreational events. There are a number of themed gardens for students to explore and enjoy including the Apothecary Garden, Magic Garden, Shakespeare Garden, Elizabethan Garden and Sundial and Rose Garden.

OTHER FACILITIES

The castle has a selection of seminar rooms, lecture rooms and conference rooms and of course, well-equipped wet and dry science laboratories. The castle grounds also house The Observatory Science Centre.



Ages:

16-20 years

Capacity:

80 students

During the academic year, the Herstmonceux Castle Estate operates the UK campus of Queen's University in Canada.



WELFARE

British Summer School staff live on-site to look after students' needs and ensure their safety and well-being. Different rules and policies apply to students under and over 18 (see website for full details).

CLUBHOUSE

The Clubhouse is a social space, equipped with sofas, TV, recreational games, magazines and tuck shop where students can relax, socialise and chat in an informal and comfortable setting.

WI-FI

Wi-Fi is available in all bedrooms some communal areas across the estate.

VENUE OVERVIEW	
Herstmonceux Castle Estate	
South East England	Mostly twin bedrooms
80 students max	Wi-Fi
16-20 years	Clubhouse

www.herstmonceux-castle.com

Scientists of the future

Lessons

CORE ENGLISH: These more traditional English language lessons are designed to further improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar in order to improve spoken and written accuracy.



FOCUS SCIENCE

These lessons aim to inspire a future generation of biologists, chemists, coders, doctors, ecologists, epidemiologists, geologists, mathematicians, physicists and psychologists. Lessons are designed to develop and expand students' knowledge and understanding of some key topics within their chosen specialisms, preparing them for further academic study. Most specialisms include a number of practical tasks and scientific experiments, supervised by the teacher.

IELTS EXAM PREPARATION

IELTS is an essential qualification for students seeking a place at a UK or English-speaking university and is used by many multi-national companies to verify applicants' level of English.

This exam course offers dedicated preparation and intensive exam practice instead of Core English. Students sit the exam at an external testing centre.

MISSION: INTEGRATION!

This is an evening of carefully planned and supervised social activities that allows new students to meet their peers and integrate themselves with the other students on the course, boosting cohesion and promoting a nurturing, healthy and positive group dynamic from day one.

TIMETABLE

A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:00	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students DEPARTURE DAY
07:45	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
08:30		Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	
08:45	You can arrive at any time of the day but preferably in the afternoon. If you arrive at the school before 09:00, you can go on the excursion if you want.	CORE ENGLISH 1 What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have? Discuss with your classmate. OR EXAM PREPARATION	CORE ENGLISH 1 In twos, make a list of the advantages and disadvantages of playing modern computer games. OR EXAM PREPARATION	CORE ENGLISH 1 What domestic and global social media channels do you use, how often and what for? Discuss with your classmates. OR EXAM PREPARATION	CORE ENGLISH 1 In twos, research some basic facts about BREXIT and present your findings to the class. OR EXAM PREPARATION	CORE ENGLISH 1 REVISION of all vocabulary and grammar seen during the week. OR EXAM PREPARATION	You can depart at any time of the day but preferably late morning or early afternoon. Departing students cannot go on the excursion.
10:00		Break	Break	Break	Break	Break	
10:15	Continuing students ALL DAY EXCURSION Choose between: Walking Tour of London • A full day of sightseeing which may include Big Ben, Houses of Parliament, Buckingham Palace, Trafalgar Square, Leicester Square and Covent Garden.	CORE ENGLISH 2 Look at the list of online friends on one of your social media platforms. Decide some criteria to determine how many of them are real friends and share your findings and conclusions with the class. OR EXAM PREPARATION	CORE ENGLISH 2 Design a survey to see how many of your classmates play computer games, for how long each day and how they make them feel. Present your findings to the class. OR EXAM PREPARATION	CORE ENGLISH 2 Prepare for a debate on the benefits and drawbacks that constant online presence has on young people and how it affects the development of more traditional social and interpersonal skills. OR EXAM PREPARATION	CORE ENGLISH 2 Write a short academic essay to present what you know about BREXIT and the impact it will have for the citizens of the UK and the EU. OR EXAM PREPARATION	CORE ENGLISH 2 ASSESSMENT OR EXAM PREPARATION	Continuing students ALL DAY EXCURSION Choose between: • City Visit Visit the city of Cambridge: stroll around the historical city, visit one of the University Colleges, go punting on the river Cam and browse the shops in the city centre.
11:30		Break	Break	Break	Break	Break	
11:45	Fun / Adventure • Go on as many rides as you can at Alton Towers.	FOCUS SCIENCE SUBJECT 1 <i>Choose between:</i> Biology Clinical Anatomy Coding Ecology Maths & Physics Psychology	FOCUS SCIENCE SUBJECT 1 <i>Choose between:</i> Biology Clinical Anatomy Coding Ecology Maths & Physics Psychology	FOCUS SCIENCE SUBJECT 1 <i>Choose between:</i> Biology Clinical Anatomy Coding Ecology Maths & Physics Psychology	FOCUS SCIENCE SUBJECT 1 <i>Choose between:</i> Biology Clinical Anatomy Coding Ecology Maths & Physics Psychology	FOCUS SCIENCE SUBJECT 1 <i>Choose between:</i> Biology Clinical Anatomy Coding Ecology Maths & Physics Psychology	• Seaside Spend the day in the popular coastal town of Great Yarmouth, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the sandy beach, take a donkey ride and experience a British seaside amusement arcade.
13:00		Lunch	Lunch	Lunch	Lunch	Lunch	or
14:00		FOCUS SCIENCE SUBJECT 2 <i>Choose between:</i> Chemistry Coding (Cont.) Epidemiology Geology Pathology	FOCUS SCIENCE SUBJECT 2 <i>Choose between:</i> Chemistry Coding (Cont.) Epidemiology Geology Pathology	FOCUS SCIENCE SUBJECT 2 <i>Choose between:</i> Chemistry Coding (Cont.) Epidemiology Geology Pathology	FOCUS SCIENCE SUBJECT 2 <i>Choose between:</i> Chemistry Coding (Cont.) Epidemiology Geology Pathology	FOCUS SCIENCE SUBJECT 2 <i>Choose between:</i> Chemistry Coding (Cont.) Epidemiology Geology Pathology	
15:15		Break	Break	Break	Break	Break	
15:30		TRUE ME Physical Challenge: build trust and facilitate communication. Assemble a fabric camping tent without instructions.	PRIVATE STUDY & TUTORIALS	TRUE ME Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes.	PRIVATE STUDY & TUTORIALS	TRUE ME Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place.	
16:30		Free Time	Free Time	Free Time	Free Time	Free Time	
18:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
18:45	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting	Student Meeting
19:30	MISSION: INTEGRATION! Participate in a number of Icebreaker Activities to get to know the group and make friends.	SPORTS & LEISURE 15-17yrs Indoor Sports 18-20yrs Bowling	SPORTS & LEISURE 15-17yrs Bowling 18-20yrs Indoor Sports	SPORTS & LEISURE 15-17yrs Eastbourne Pier 18-20yrs Brighton Pier	SPORTS & LEISURE 15-17yrs Cinema 18-20yrs Live Concert	LET'S CELEBRATE Celebrate friendship and express your True Me Perform / demonstrate what you have created.	Free Time
21:00	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	
23:00	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out	15-17yrs Lights Out
00:00	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out	18-20yrs Lights Out

Academic programme

We select our teachers, coaches and facilitators very carefully to make sure that all students feel happy, engaged and energised in the lessons, as this is how they learn best. And of course, we want them to come back for more!



CLASS SIZE

Classes generally have 10-12 students. The maximum class size is 14.

PLACEMENT TEST

Our placement test takes place on the first Monday morning and enables the Director of Studies to create the classes according to students' level and age.

LEVELS OF ENGLISH

Seven levels of English are available from A1 (Beginners) to C2 (Proficiency). This programme does not accommodate complete beginners who have no knowledge of English.

TEACHING STAFF

Our academic staff are either native speakers or have a near-native level of English. All teachers, senior teachers and Directors of Studies are suitably qualified for the role according to the criteria of Accreditation UK.

TEACHING METHODOLOGY

Our teachers teach in a communicative, open and friendly way. They plan and deliver interesting lessons using relevant and current topics that encourage active and authentic participation from all students.

EVALUATION

Students' understanding and progress are monitored by the teachers during the week and every Friday there is a short assessment to make sure students are improving. The results of this assessment are reviewed by the academic management team in case any adjustments are required for the following week.

CERTIFICATION

Students will leave British Summer School with a course attendance certificate, a certificate to confirm their current English level and an academic report from their Core English teacher.

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	BRITISH SUMMER SCHOOL FRAMEWORK	COMMON EUROPEAN FRAMEWORK
1	Beginner	A1
2	Elementary	A1-A2
3	Pre-Intermediate	A2
4	Intermediate	B1
5	Upper Intermediate	B2
6	Advanced	C1
7	Proficiency	C2

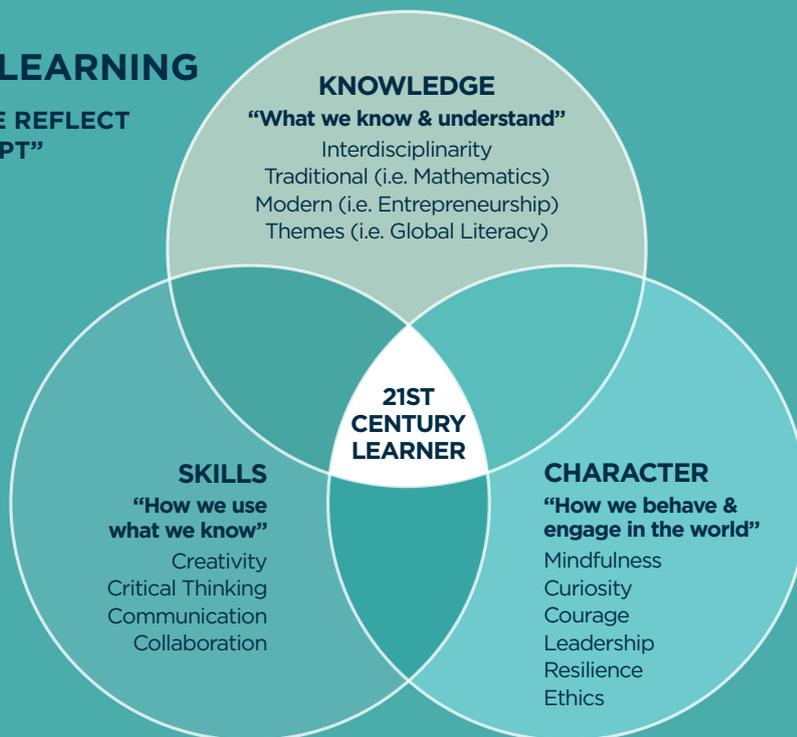
Each course forms part of an overall bespoke three-stage learning syllabus covering Foundation, Progression and Completion personal growth stages.

21st Century Learning

All of our teaching is based on the principles and content set out in the 21st Century Learning curriculum.

META-LEARNING

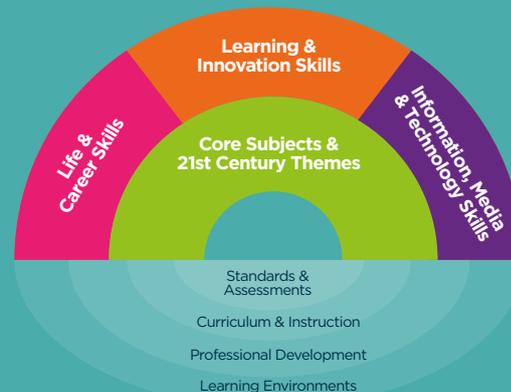
“HOW WE REFLECT AND ADAPT”



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FRAMEWORK FOR 21ST CENTURY LEARNING

- Productivity & Accountability, Leadership & Responsibility, Flexibility & Adaptability, Social & Cross Cultural Skills, Initiative & Self Direction
- Creativity, Critical Thinking, Collaboration, Communication
- Media Literacy, Information Literacy, Information Communication Technology Literacy
- Environmental Literacy, Global Awareness, Financial Literacy, Health Literacy, Civic Literacy



Leisure programme



We know that learning happens most effectively when interactions are natural and authentic and when students are actively involved. Not only do they learn from their teachers and coaches they also learn from each other - and fast. The time our students spend on their sporting and leisure activities is just as valuable as the time spent on the more academic aspects of our courses.

SPORTS AND LEISURE

Every day after lessons, students participate in a choice of different sports and recreational activities. Students choose one sport/activity every day from Monday to Friday. These sessions, which are organised and supervised by staff, enable students to continue practising their listening and speaking skills while doing something they enjoy.

Examples are:

Sports

- Badminton
- Basketball
- Cricket
- Football
- Hockey
- Rounders
- Squash
- Swimming
- Table Tennis
- Tennis

Recreational Activities

- Art
- Board games
- Cake Baking
- Chess
- Dance (Street / Hip-Hop)
- Drama
- Karaoke
- Origami
- Painting
- Yoga



These sessions enable students to practise their listening and speaking skills while doing something they enjoy.

Pro Options

This programme involves 10 hours per week of professional tuition in a range of sports or activities and is designed to increase students' skills, techniques and knowledge of their chosen option.

These sessions are delivered by a suitably qualified coach or teacher and are available to students of all levels of proficiency including advanced / semi-professional.

Below is an overview of all the Pro Options currently available at each of our centres:

COURSE NAME	Explorers of the future	Adventurers of the future	Citizens of the future	Academics of the future
CENTRE	Cumnor	Worth	Oundle	Worth
FOOTBALL SKILLS		Y	Y	Y
GOLF		Y		Y
HIP HOP DANCE		Y	Y	Y
HORSE RIDING		Y	Y	Y
MUSIC (INSTRUMENTAL)		Y		Y
MUSIC (VOCAL)		Y		Y
SWIMMING LESSONS	Y			
TENNIS		Y	Y	Y

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SAMPLE 2 HOUR SESSION: FOOTBALL SKILLS

Performance testing:
strength, reflexes, speed, agility and stamina (40 mins).

Technical training:
attacking - building confidence in the final third to beat a defender in 1v1 scenario, creating overloads and finishing (60 mins).

Injury Prevention Workshop:
useful tips on how to prevent common football injuries through stretching, rolling and selecting the correct footwear (20 mins).

True Me programme

“It is important that every child is allowed to develop as an individual in their own right.”

STEVE WOOD
MANAGING DIRECTOR

Childhood and adolescence is a time of rapid learning and complex and continuous change and development involving physical, emotional, spiritual and intellectual growth.

Our bespoke **True Me** programme featured in every course aims to to **help every student become “the best version of me that I choose to be”** and enables them to be happy and successful on their life journey.

On all our courses, we encourage students to step back from who they think they should be and begin to consider who they actually are, discovering their **True Me**. We help students grow their self-knowledge and their self-confidence, carefully nurturing talent wherever we see it.

Well-being and mindfulness best practices are gently introduced to students throughout our bespoke **True Me** programme, adapted to the age of the students, to allow them to live in an authentic way, recognising and appreciating their qualities and their potential to navigate their life path to personal appreciation and success.

Our programmes, which attract children, teenagers and young adults from all corners of the globe, also teach students to recognise and respect diversity and differences in others.

In short, our teachers, facilitators and coaches arrange activities and workshops to help our students:

- Know themselves
- Programme their self-concept
- Accept themselves
- Accept others
- Determine their life purpose
- Live authentically

The broad range of activities and experiences available on each British Summer School course enables our students to develop their knowledge of who they truly are and grow their understanding of how to develop authentic relationships with others, resulting in strong connections and friendships for life .

“Be yourself:
everyone else is taken.”

OSCAR WILDE

Cultural programme



Excursions are an important and compulsory part of the programme and enable students to visit London and other places of cultural and historical interest, go to the seaside as well as provide an opportunity for recreational activities and shopping.

Following a busy week at school, weekend excursions allow students to enjoy their new friendships in a more informal, genuine and relaxed setting.

On Saturdays and Sundays, students can choose between two options depending on their previous visits and individual preferences. While we do our best to accommodate students' preferences, some options are subject to minimum and maximum numbers and therefore cannot be guaranteed.

SATURDAYS

This excursion involves a walking tour of London, where students are able to see a number of famous landmarks and national attractions, or have a day of fun / adventure. Examples are:

Walking Tour of London

- Big Ben
- Buckingham Palace
- Changing of the Guard
- Covent Garden
- 10 Downing Street
- Houses of Parliament
- Oxford Street
- Piccadilly Circus
- Regents Street
- South Bank
- Trafalgar Square

Fun / Adventure

- Chessington World of Adventures
- Legoland
- Thorpe Park

SUNDAYS

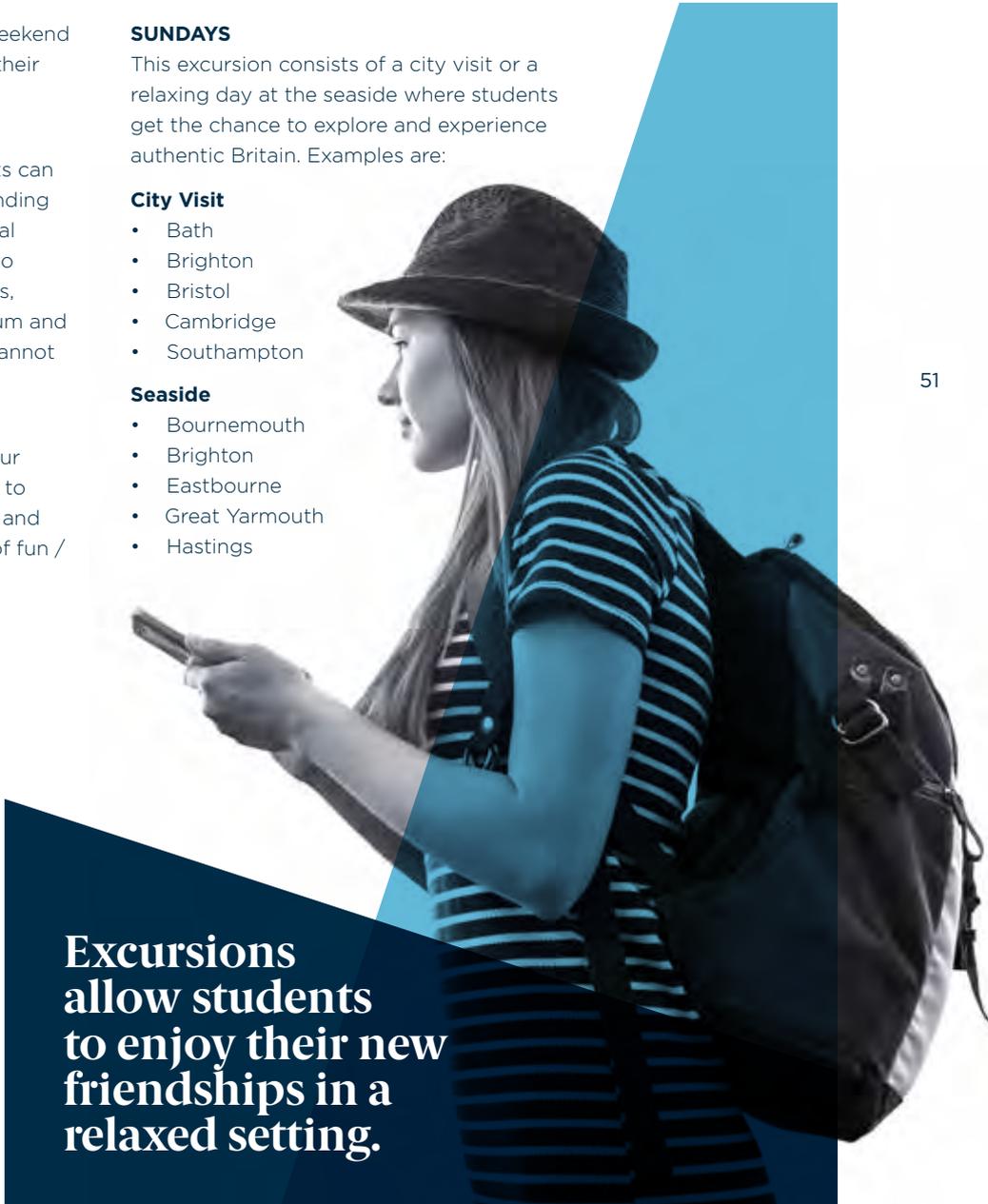
This excursion consists of a city visit or a relaxing day at the seaside where students get the chance to explore and experience authentic Britain. Examples are:

City Visit

- Bath
- Brighton
- Bristol
- Cambridge
- Southampton

Seaside

- Bournemouth
- Brighton
- Eastbourne
- Great Yarmouth
- Hastings



Excursions allow students to enjoy their new friendships in a relaxed setting.

Care of our students



At British Summer School, we place huge importance on the level of care we provide to all our students while they are away from home. We also understand that different age groups require and benefit from different levels of care and support.

SAFETY

All students receive a safety induction, relevant to their age and needs, on arrival, which covers:

- Pastoral care
- Personal safety and the care of valuables
- Accident reporting and First Aid
- Medical and personal insurance
- Compliance with the law

Most staff are residential and sleep in the same boarding houses as the students. Every student is allocated to a House Parent who is responsible for the wellbeing of each of their students not only in the house but at all times throughout the duration of the students' stay.

STAFF CHECKING AND TRAINING

All of our staff are police checked to make sure they are suitable to work with children. They also receive Child Protection training before the Summer School commences.

SUPERVISION AND STAFFING RATIOS

Students are supervised during all lessons, sports and activities and excursions. Staff are also available during students' free time and when students are in the house.

British Summer School offers one of the most generous staff to student ratios available in order to ensure the safety and happiness of our students.

Our overall staff to student ratio is 1:4. In addition to this we strictly follow industry standards to make sure that every different type of activity is well-supervised. Whenever possible or necessary, our ratios for individual activities always aim to be higher than the industry specified levels.

MEDICAL

Each centre has an on-site Medical Officer or Nurse who is trained and authorised to administer basic and prescription medication to students.

FIRST AID

Each centre has a number of First Aiders who are trained to deal with accidents and medical emergencies in the first instance. Each centre is within easy reach of a hospital.

CONTACT

Parents can contact a member of the centre Management Team at any time. We have a 24-hour centre phone to facilitate this.



British Summer School offers one of the most generous staff to student ratios available to ensure the safety and happiness of our students.

At a glance

DEVELOPMENT STAGE	FOUNDATION>>		PROGRESSION>>		COMPLETION>>	
COURSE NAME	Explorers of the future	Adventurers of the future	Citizens of the future	Academics of the future	Leaders of the future	Scientists of the future
ENGLISH THROUGH™	Exploration	Adventure	Communication	Study	Leadership	Science
CENTRE	Cumnor	Worth	Oundle	Worth	Herstmonceux	Herstmonceux
CAPACITY	60	80	100	80	80	80
AGE	6-11	9-14	12-17	12-17	15-20	16-20
BEDS/ROOM	4-8	1-4	2-3	1-4	2	2
TUITION HOURS	17½	20	20	22½	25	25
LESSON TYPES	Core English	Core English	Core English	Core English	Core English	Core English
	Learning & Innovation	Learning & Innovation	Learning & Innovation	Learning & Innovation	N/A	N/A
	Focus Exploration	Focus Adventure	Focus Communication	Focus Academic	Focus Leadership	Focus Science
FOCUS LESSON	Focus Exploration Explore and understand the natural world from everyday animals and plants that cohabit local habitats such as gardens, parks, forests, rivers, beaches and towns, progressing to environments much further afield such as jungles, deserts, oceans and even planets in the solar system.	Focus Adventure Stimulate an appetite for adventure (and appreciation of life before modern-day technology) by offering practical outdoor lessons in areas such as bush craft, backpacking, fishing, hiking, wilderness survival skills, orienteering and handling emergency situations.	Focus Communication Develop the skills required to communicate more freely, naturally and confidently in English in academic, recreational and professional contexts. Lessons include a range of oral and written communication methods such as academic essay writing, business report writing, creative writing, debating, negotiating, networking and presenting.	Focus Academic Develop and expand knowledge and understanding of some key concepts and topics in Business, Humanities or STEM (Science, Technology, Engineering and Maths) or improve academic Writing skills, preparing students for further academic study.	Focus Leadership Develop leadership skills and characteristics which are consistently identified with great leaders and therefore key for successful business executives, senior managers and company owners, such as: Awareness; Confidence; Communication; Honesty & Integrity; Innovation; Relationship Building.	Focus Science Inspire a future generation of biologists, chemists, coders, doctors, ecologists, epidemiologists, geologists, mathematicians, physicists and psychologists. Develop and expand students' knowledge and understanding of some key topics within their chosen specialisms, preparing them for further academic study.
EXAMS	N/A	N/A	N/A	Cambridge B1 Preliminary, B2 First, C1 Advanced	IELTS	IELTS
PRO OPTIONS	<ul style="list-style-type: none"> Swimming Lessons 	<ul style="list-style-type: none"> Football Skills Golf Hip Hop Dance Horse Riding Music Tennis 	<ul style="list-style-type: none"> Football Skills Hip Hop Dance Horse Riding Tennis 	<ul style="list-style-type: none"> Football Skills Golf Hip Hop Dance Horse Riding Music Tennis 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A
TRUE ME	√	√	√	√	√	√

British Summer School online

In addition to our residential programmes, British Summer School offers two online courses to help prepare students for their stay in England or for those students seeking purely an online solution without attending a residential course.

PRE-COURSE INDUCTION

We know that attending a summer school in the UK can be a worrying prospect, especially for younger children, for those travelling without their parents for the first time and for students who are not confident in their spoken English abilities.

This bespoke induction consists of a 4-hour online session held on Tuesday, Wednesday or Thursday in the week prior to students' arrival at British Summer School and is available to students attending our Explorers of the future course only.

Students will meet some of the British Summer School staff and other students on their course, familiarise themselves with the school map, buildings and facilities, study the daily timetable, understand the school rules, learn some basic instructions in English and more.

At the end of the session, students will feel reassured, happy and excited about their approaching stay with us. They will know what

to do on arrival, where to go, what to expect, how to ask for help and which friendly faces to look out for.

This short but highly valuable induction is recommended to all students attending the British Summer School Explorers of the future course for the first time.

ONLINE ENGLISH (9-20YRS)

This course is available as a purely online summer solution (for those students not wishing to travel to England) or a blended learning option before and / or after a British Summer School residential course.

Using current and contemporary topics, the course focuses on improving students' active listening and speaking skills, increasing their fluency and building their confidence to interact naturally in English.

When taken before a residential course, this programme helps students feel better prepared for their stay with us and their improved listening and speaking abilities enable them to maximise their learning when at British Summer School.

When taken after a residential course, this programme allows students to continue to improve their skills in advance of going back to school in their home country.

Students undertake 15 hours of online study per week (three hours per day) in small groups of 4-8 students of a similar age and level to facilitate a personalised learning experience and ensure maximum active speaking time.

Lessons are delivered by British Summer School Online – a dedicated team of qualified English language teachers who are specially trained by us to teach online and who enjoy modern-day teaching using 21st century tools and methods.

Learning is more effective when it is dynamic, spontaneous and enjoyable and all online lessons are prepared and delivered with this principle in mind, using a range of teaching methods and media including video, music, podcasts and more.

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All you need is a good internet connection; access to interactive learning applications such as Skype, Zoom or Microsoft Teams; and a laptop or PC with a suitable keyboard, webcam and audio headset/headphones/microphone functionality.

COURSE OVERVIEW

- 9-20 years
- 15 hours per week (three hours per day Monday to Friday)
- Three time slots available (08:00-11:30 / 12:00-15:30 / 16:00-19:30)
- Online study from the student's home
- Focus on listening and speaking
- Builds fluency and confidence
- Course certificate on completion

British Summer School alumni

We value the relationships we build with our students and we work hard to keep everybody connected and feeling part of the British Summer School “family”.

We want all our students to continue to make progress with their English language and life learning skills even after attending one of our residential courses and to facilitate this, we encourage them to build strong, connecting and long-lasting friendships with their fellow students and peers.

With this in mind, British Summer School runs an active alumni programme which includes automatic free registration with British Summer School Online, giving students easy access to our range of online teaching courses, services and events.

Details of our British Summer School alumni programme and British Summer School Online can be found on our website.

Friends for life

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The small print

As you would expect from a respected and responsible school like ours, we have a significant number of policies in place to safeguard our students, staff and our various other partners. Compliance with all the necessary standards and legal requirements is essential.

Many of our policies, procedures and forms, including the following, are freely available on our website and on request from our Admissions Department:

- Behaviour Policy
- Cancellation Form
- Child Protection Policy
- Complaints Procedure
- Data Protection Policy
- Health and Safety Policy
- Personal and Professional Liability Insurance
- Refund Policy
- Registration Form
- Terms and Conditions of Enrolment
- Transfer Service Policy
- Travel Insurance Policy

CONTACT DETAILS

We enjoy building strong relationships with all our students, parents, agents and suppliers, with whom we encourage frequent dialogue.

We have a multi-lingual Head Office team – comprising Dutch, French, German and Spanish speakers and are available across a number of different communication channels including telephone, email, social media, website and WhatsApp.

We are happy to discuss any aspects of our summer school courses and answer any questions you may have.

British Summer School is part of the Exsportise Group. A Limited Company established in the UK for over 30 years. Company registration number: 02330930.

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Compliance with all the necessary standards and legal requirements is essential.



Our passion

British Summer School was co-founded by Steve Wood and Bram Van Asselt as a progressive English Language Learning summer school of the highest quality.

They have over 50 years' experience between them of running premier summer schools and sport and activity camps for international and English students of all ages. They are united in their shared passion and belief that children learn best when they enjoy what they are doing and the importance of developing every child as an individual in their own right.



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“After many years of studying one foreign language, I ended up marrying someone who spoke a different language and this gave me a real insight into the challenges and benefits of both learning a foreign language by **studying** and learning by **living** in the country.

“Having dedicated my whole professional career to studying and teaching foreign languages and managing language schools and summer schools - both in the UK and abroad - for children, teenagers and young adults, I have a real appreciation of the value of quality language learning and an understanding of how best to deliver it at different ages.

“I believe passionately in helping children learn how to grow themselves as young people and how to discover their authentic or true self. My personal experiences have taught me that the earlier in life we start to find this out, the richer the life we can lead.”

STEVE WOOD

Co-founder and Managing Director
of British Summer School

“I’ve been teaching, coaching and working with children of all ages and nationalities for over 35 years. I’ve learned so much - and am still learning - but two of the most powerful truths for me are, firstly, that children learn best when they are doing things that they enjoy - so make learning fun.

“Secondly, you need to teach, coach and work with each individual person in order to understand them and help them unlock who they are. As they come to know who they are they can interact happily and successfully with everyone else. It’s just as important to discover who and what you are not, as well as who and what you are. You can then become your own, healthy, reference point for the way you choose to lead your life. This results in much greater levels of energy, enthusiasm, self-reliance and enjoyment in the way children go on to tackle their adult life.”

BRAM VAN ASSELT

Co-founder and Chief Executive
of British Summer School